

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

**Affiliated to Atal Bihari Vajpayee Vishwavidyalaya & Recognised by
NCTE**

2.4

COMPETENCY AND SKILL DEVELOPMENT



2.4.5

**Adequate skills are developed instudents for effective
use of ICT for teaching learning process in respect of**

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

1.Preparation of lesson plans



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

REPORT**PREPARATION OF LESSON PLAN**

Explaining the importance of various competencies and skills in the field of education, the institute organizes various activities to develop them in students. To develop the skill of organizing learning, first of all the students are asked to prepare lesson plans during the internship program. In which they are told about lesson planning by the teacher using ICT, then the lesson plan is taught by the trainees using ICT and during the internship also the trainees teach children through ICT in schools.



Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

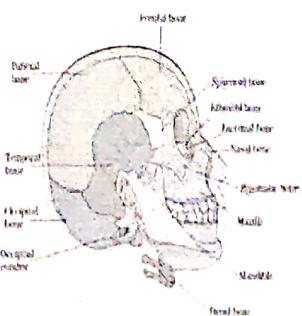
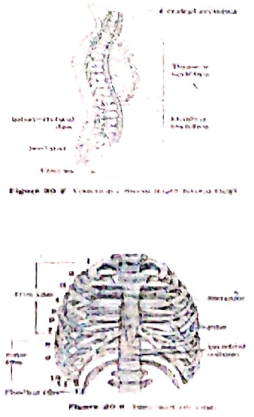
Principal
Department of Education
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)



PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy, Pendri, masturi, Bilaspur (CG)
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainers
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -20 sciences biology
Organized Name	Parul Sharma
Objective	To practice demonstrating the lesson plan on the locomotion and movement
Brief report	- An attempt has been made to present adequate study material on types of movement, muscle and structure of contractile properties. - An attempt was made to present by ICT thoroughly the subject skeletal system and joints. - An exercise was conducted to display information about the disorders of Muscular and Skeletal system .  

P. Singh

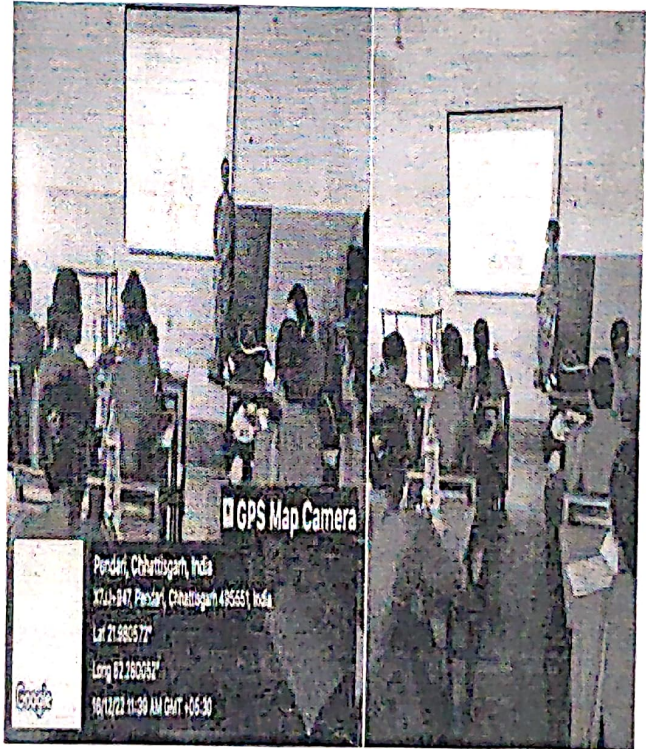
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)



PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

Reference	https://ncert.nic.in/textbook/pdf/kebo120.p https://byjus.com/neet/functions-of-human-skeletal-system/#:~:text=The%20skeletal%20system%20mainly%20provides, and%20protection%20to%20internal%20organs Ncert Book Page no 309-313
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the locomotion and movement .
Photo	

R. Singh

Principal

SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)



PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainers
Date of Activity	16/12/2022
Class	10 th NCERT books chapter -6 Mathematics
Organized Name	Deepti Painkra
Objective	To practice demonstrating the lesson plan on triangles .
Brief report	• An attempt has been made to present adequate study material the similar figures and similarities of Triangles . • An attempt was made to present by ICT thoroughly the subject Areas of Similar Triangles. • An exercise was conducted to display information about Pythagoras Theorem.
Reference	https://ncert.nic.in/ncerts/l/lemh106.pdf Ncert Book Page no 117- 154
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Triangles.
Photo	

P. Singh

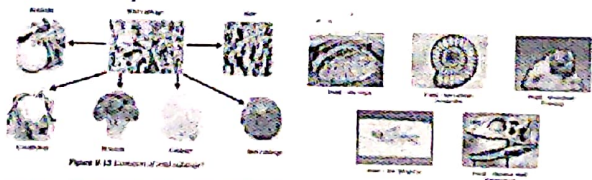
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATION SUCH AS

Activity Report	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainers
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -9 science biology
Organized Name	Anu Patel
Objective	To practice demonstrating the lesson plan on the process of Heredity and Evolution
Brief report	- An attempt has been made to present adequate study material Accumulation of verification during reproduction. - An attempt was made to present by ICT thoroughly the subject of fossil and. Evolution by stages. - An exercise was conducted to display information about the Human Evaluation . 
Reference	https://schools.aglasem.com/ncert-books-class-10-science-chapter-9/ https://ncert.nic.in/textbook/pdf/jesc109.pdf Ncert Book Page no 156-175
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Heredity and Evolution .
Photo	

R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

2.4.5

Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

2. Developing assessment tools for both online and offline learning

STEPS IN DEVELOPING ASSESSMENT TOOLS

Illustration by
Indira Bhatia, New Delhi

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

DEVELOPING ASSESSMENT TOOLS FOR BOTH ONLINE AND OFFLINE LEARNING

Developing assessment tools for learning both online and offline, various ICT and inclination management courses of the students are included and the teacher is first introduced to the college through ICT. After that they are able to experience the teacher and assessment through ICT tools. During internship, they use them for assessment of school children. To make the concepts clear for testing the students, unit test questions, MCQ based questions are also designed and shown through the project.

Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

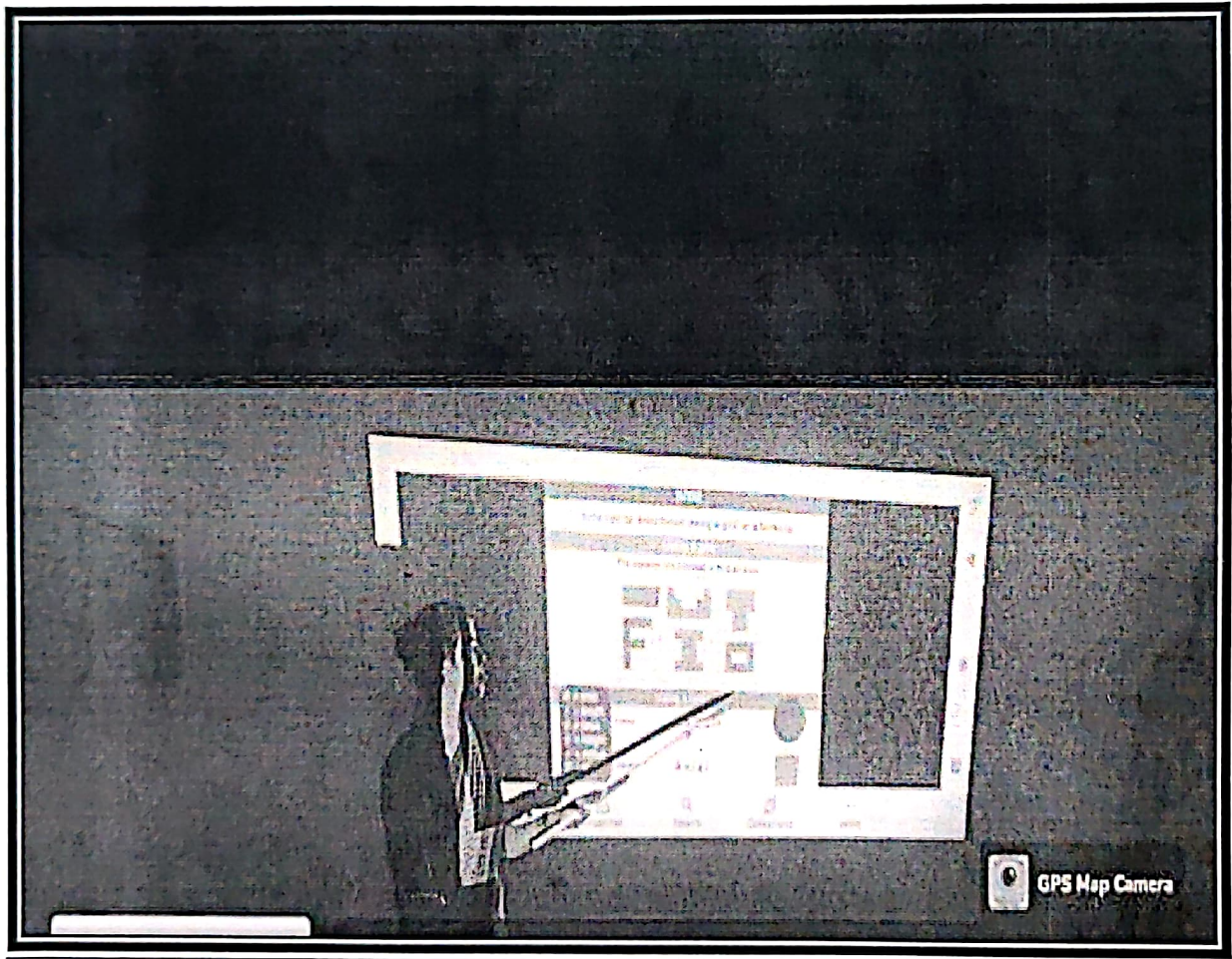
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH ONLINE AND OFFLINE

LEARNING

SESSION - 2022 - 23

DATE - 15/12/2022



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH
ONLINE/OFFLINE LEARNING
(MCQ BASED QUESTIONS THROUGH ICT IN SCHOOL)
SESSION - 2019 - 20
DATE - 20.11.2019

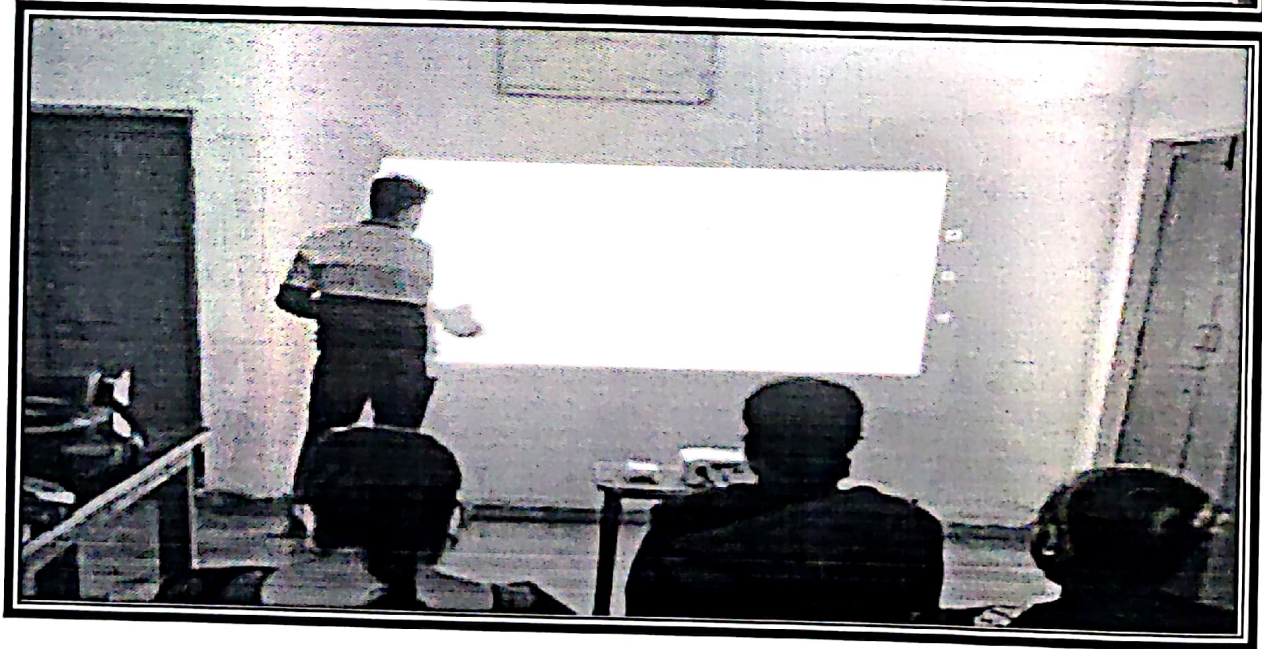
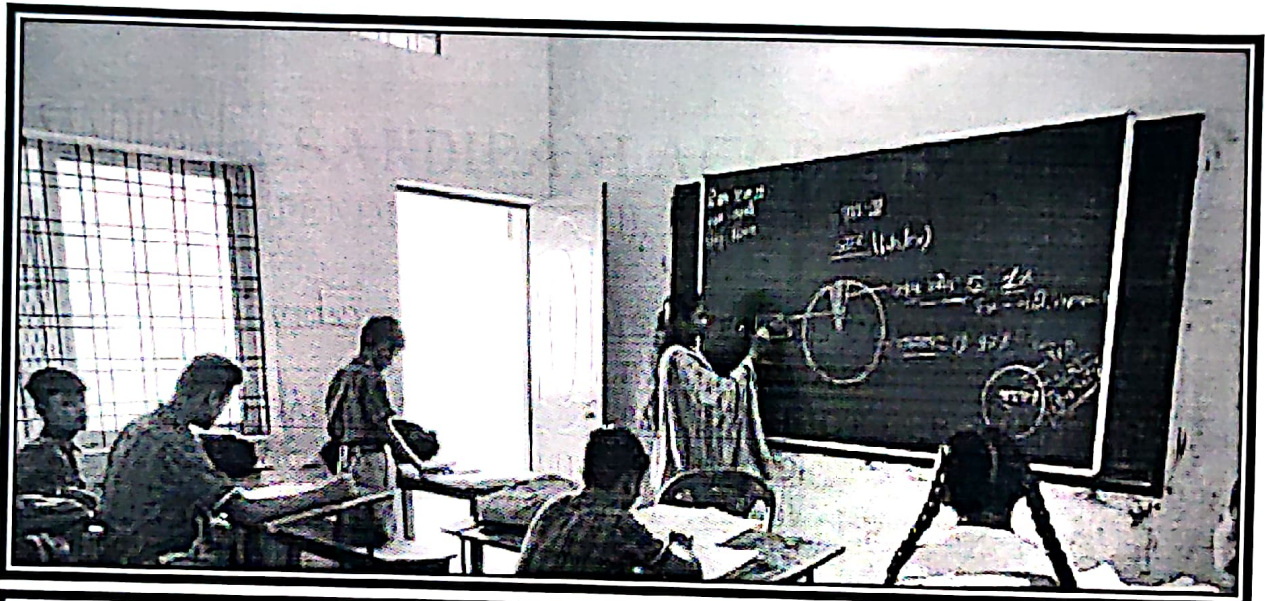


B. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH
ONLINE/OFFLINE LEARNING
(MCQ BASED QUESTIONS THROUGH ICT IN SCHOOL)

SESSION - 2018 - 19

DATE - 07.11.2018



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

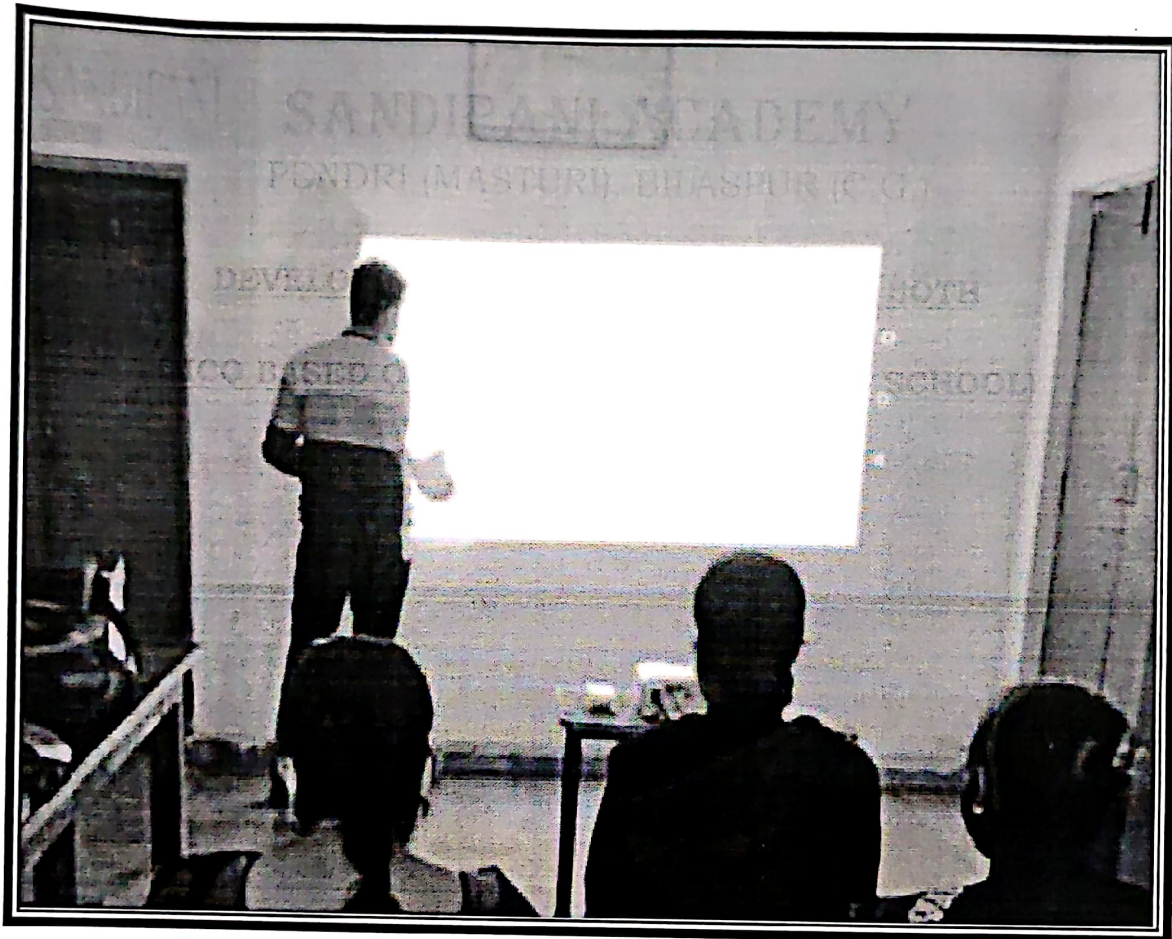
PENDRI (MASTURI), BILASPUK (C.G.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH
ONLINE/OFFLINE LEARNING

(MCQ BASED QUESTIONS THROUGH ICT IN SCHOOL)

SESSION - 2018 - 19

DATE - 07.11.2018



R. Singh

Principal

SANDIPANI ACADEMY
P. (masturi), Bilaspur (C.G.)

शाला का नाम	—	शासकीय कन्या शाला पूर्व माध्यमिक मस्तूरी
विषय	—	गणित
प्रशिक्षार्थी का नाम	—	मनीषा भगत
सत्र	—	2018-19

Que. — 1) सबसे छोटी प्राकृत संख्या है

- | | |
|-------|-------|
| 1) +1 | 2) -1 |
| 3) 0 | 4) 10 |

Ans. - 1) +1

Que. — 2) सबसे छोटी पूर्ण संख्या है

- | | |
|-------|-------|
| 1) +1 | 2) -1 |
| 3) 0 | 4) 10 |

Ans. - 3) 0

Que. — 3) सबसे छोटी अभाज्य संख्या है

- | | |
|------|------|
| 1) 2 | 2) 1 |
| 3) 0 | 4) 3 |

Ans. - 1) 2

Que. — 4) सभी धनात्मक एवं ऋण आत्मक संख्याओं को संयुक्त रूप से कहा जाता है

- | | |
|----------------------|---------------------|
| 1) प्राकृत संख्याएं। | 2) पूर्ण संख्याएं |
| 3) पूर्णांक | 4) अपरिमेय संख्याएं |

Ans. - 1) 2

Que. — 5) $-10/5$ का सही मान है

- | | |
|----------|-----------|
| 1) 2 | 2) -2 |
| 3) $1/2$ | 4) $-1/2$ |

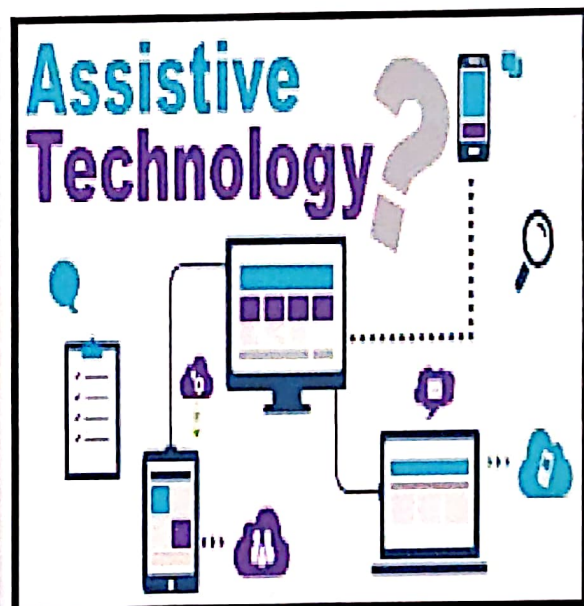
Ans. - 2) -2

B. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

3. Effective use of social media/learning apps/adaptive devices for learning



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



SANDIPANI ACADEMY

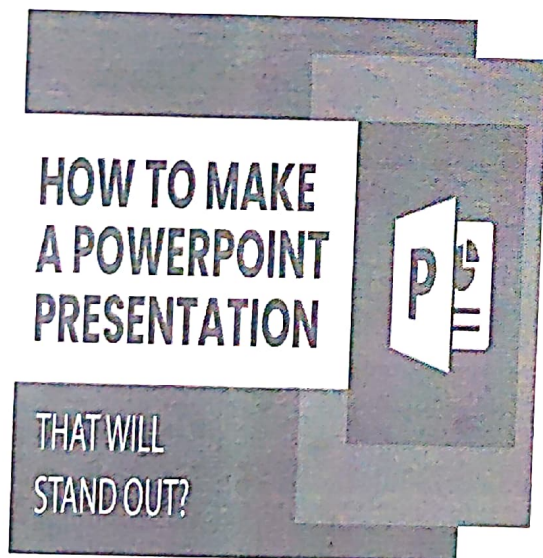
PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

EFFECTIVE USE OF SOCIAL MEDIA LEARNING APPS ADAPTIVE DEVICES FOR LEARNING

The trainees are given practical experience through ICT like creating email ID, making power point presentation, operating projector etc. so that the trainees can use the ICT skills for their school students during their internship. Students create E-content using ICT and share it with their school students. Trainees use teaching applications like YouTube, Byjus etc. for better education of school students during their internship. During pandemic interneers chose Google Network, Zoom platform. Trainees were added to WhatsApp group to talk to their school students and provide subject related information.



R. Singh
Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

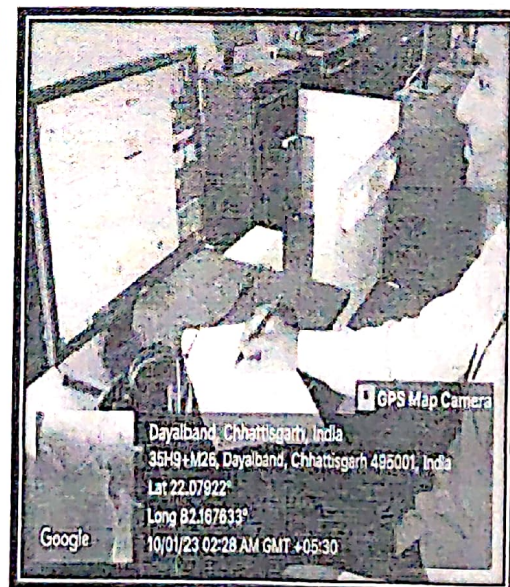
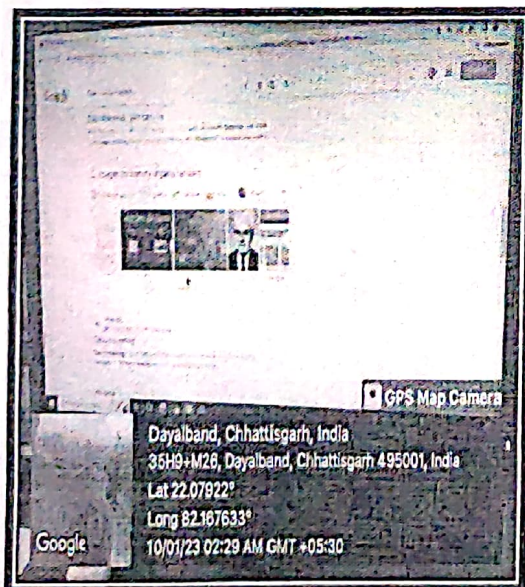
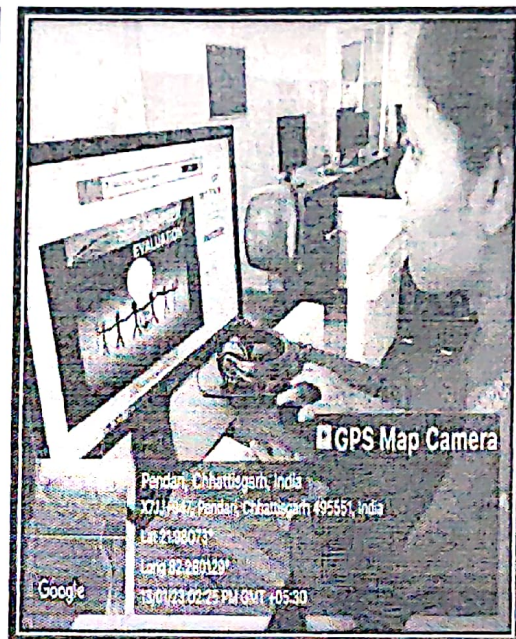
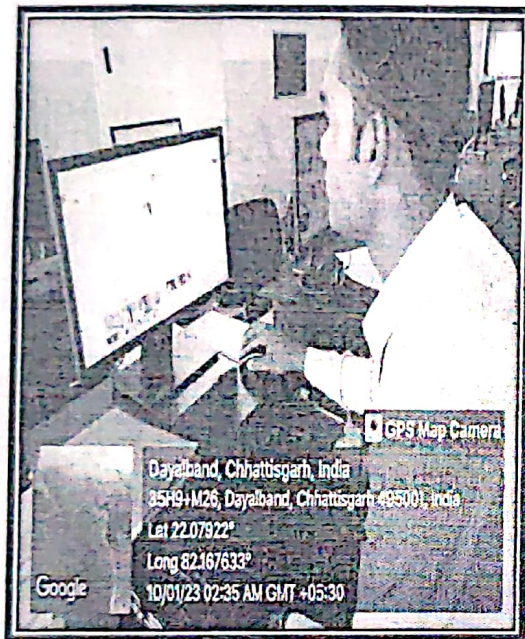
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

**EFFECTIVE USE OF SOCIAL MEDIA LEARNING APPS/ADAPTIVE
DEVICES FOR LEARNING**

(EFFECTIVE USE OF ICT THROUGH STUDENTS)

SESSION - 2022 - 23

DATE - 10.01.2023



R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

ADAPTIVE DEVICES FOR LEARNING LANGUAGE LAB



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2:33 PM • Instagram 73%

sandipani.socialmedia



302
Posts

663
Followers

960
Following

Sandipani Academy

The Sandipani Academy Society with the mission to impart excellence, standard and quality education in the field of nursing profession. *Education.*

www.sandipanigroup.org/

Professional dashboard

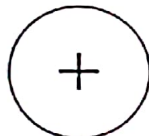
577 accounts reached in the last 30 days.

Edit profile

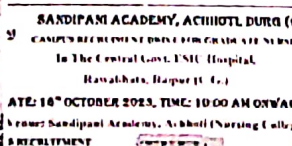
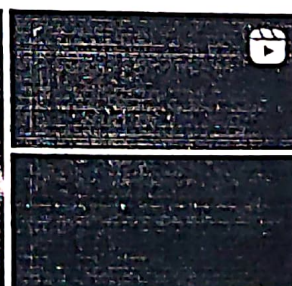
Share profile

Story Highlights

Keep your favourite stories on your profile



New



Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

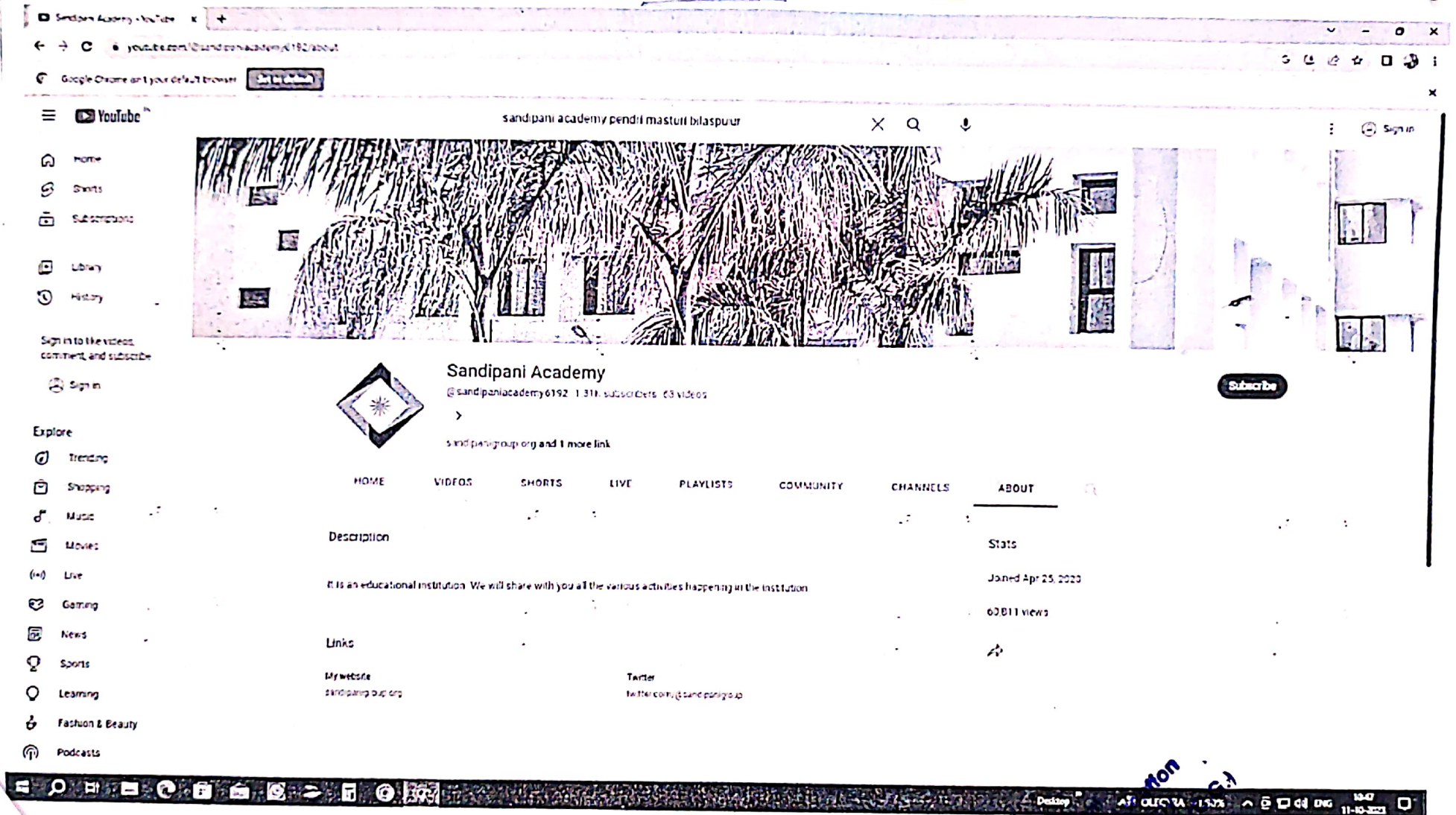
Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



EFFECTIVE USE OF SOCIAL MEDIA

Youtube Interface



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.O.)

R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.O.)



EFFECTIVE USE OF SOCIAL MEDIA/LEARNING DEVELOPING ONLINE LEARNING RESOURCES



Manage Page



Professional dashboard

Insights

Ad Centre

Create ads

Boost Instagram post

Settings

More tools

Manage your business across Meta apps

Leads Centre

Advertise



Sandipani Academy

2.4K likes • 2.5K followers



Edit

Manage

Advertise

Posts

About

Mentions

Reviews

Reels

Photos

More

66 You have posts and tags to review
Engage with your audience to help attract new followers.

Not now

Review mentions



What's on your mind?



Photo/video



Reel



Live video

Featured

People won't see this unless you pin something.

Manage

Intro

SANDIPANI FAMILY WELCOME'S YOU

Edit Bio

Posts

R. Singh
Principal
Department of Education
Sandipani Academy
Gandri (Masturi) Bilaspur (C.G.)

Manage posts



Scanned with OKEN Scanner

शाला का नाम - सरस्वती विष्णु मंदिर
विषय - विज्ञान
परिचारी का नाम - ~~राखी~~ पिकी साहू

(During
Internship)

प्रश्न-1) भोजन के प्रमुख घटक कौन-सा है ?

- ① कार्बोहाइड्रेट
- ② चर्ब
- ③ खनिज
- ④ उपरोक्त सभी ।

प्रश्न-2) कौन के पौधे का वह भाग जो भोजन के रूप में उपयोग नहीं किया जाता ।

- A) जल B) तना C) जड़ D) फूल

Answer → जड़

प्रश्न-3) शाकाहारी जंतु किसे कहते हैं ?

- a) जो केवल पौधे-पौधे खाते हैं । (b) जो मांस खाते हैं ।
c) (a) और (b) दोनों (d) इनमें से कोई नहीं

Answer → जो केवल पौधे-पौधे खाते हैं ।

प्रश्न-4) कार्बोहाइड्रेट क्या है ?

- a) कार्बोहाइड्रेट एक पदार्थ (b) इसमें कार्बन, हाइड्रोजन और ऑक्सीजन
c) (a) और (b) दोनों (d) इनमें कोई नहीं

Answer → इसमें कार्बन, हाइड्रोजन और ऑक्सीजन होते हैं ।

R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bhaspur (C.G.)



बाला का नाम - शास्त्रीय कन्या बाला पूर्व गण, मधुरी

विषय: गणित (सामान्य ज्ञान)
प्रश्नार्थी का नाम :- मनीषा अग्रवाल

सत्र - 2018-19

प्र०१) सबसे छोटी प्राकृत संख्या है:

(A) +1 (B) -1 (C) 0 (D) 10 Ans - (C)

प्र०२) सबसे छोटी पूर्ण संख्या है:

(A) +1 (B) -1 (C) 0 (D) 10 Ans - (C)

प्र०३) सबसे छोटी अभाज्य संख्या है:

(A) 2 (B) 1 (C) 0 (D) 3 Ans: (A)

प्र०४) सबसे छोटी भाज्य संख्या है:

(A) 2 (B) 4 (C) 6 (D) 8 Ans: (B)

प्र०५) सभी धनात्मक एवं ऋणात्मक संख्याओं को संयुक्त रूप से कहा जाता है:

(A) प्राकृत संख्याएँ (B) पूर्ण संख्याएँ (C) पूर्णांक (D) अघटित संख्याएँ Ans - (C)

प्र०६) $10/5$ का सही मान है:

(A) 2 (B) -2 (C) $-\frac{1}{2}$ (D) $-\frac{1}{2}$ Ans - (A)

R. Singh
Principal
SANDIPANI ACADEMY
Jri (Masturi), Bilaspur (C.G.)



शाला का नाम :- शां वन्या शाला उ० भा०

विषय :- सामान्य ज्ञान परीक्षा

परीक्षार्थी का नाम :- शुभांशु राठौर

सत्र :-

2022-23

Date :-

10) इतिहास का पिता किसे कहा जाता है -

(हेरोडोटस)

- Answer

2.) पत्रियों का रंग हरा क्यों होता है?

(क्लोरोफिल की उपस्थिति के कारण)

- Answer

3.) WWW का अर्थ है -

(वर्ल्ड वाइड वेब)

- Answer

4.) एकमात्र सम अभाज्य संख्या कौन सी है -

(2)

- Answer

5.) शून्य संख्या का आविष्कार किसने किया था -

(आर्यभट्ट)

- Answer

6.) प्रथम विश्व युद्ध कब हुआ था?

(1914)

- Answer

7.) अंगरेजों में जाने वाला पहला जानवर कौन सा था?

(कुत्ता)

- Answer

8.) भारत की सबसे ऊँची पर्वत चोटी कौन सी है?

(कंचनजंघा)

- Answer

9.) दाँतो में कौन सा खनिज पाया जाता है?

(कैल्शियम)

- Answer

10) 144 का वर्गमूल क्या है?

(12)

Principal

SANDIPANI ACADEMY
Dhanuri (Masturi), Bilaspur (C.G.)



Scanned with OKEN Scanner

Session - 2022-23.

शाला का नाम - सरस्वती शिशु मंदिर मस्तूरी
विषय - विज्ञान
प्रशिक्षार्थी का नाम - पिकी साहू

Que. - 1 भोजन के प्रमुख घटक कौन सा है .?

- 1 कार्बोहाइड्रेट। 2 वसा
- 3 खनिज 4 उपरोक्त सभी

Ans. 4) उपरोक्त सभी

Que. - 2 केले के पौधे का वह भाग जो भोजन के रूप में उपयोग नहीं किया जाता।

- 1 फल 2 तनाव
- 3 जड़ 4 फूल

Ans. - 3) जड़

Que. - 3. शाकाहारी जंतु किसे कहते हैं ?

- 1) जो केवल पेड़ पौधे खाते हैं 2) जो मांस खाते हैं
- 3) अ और ब दोनों। 4) उनमें से कोई नहीं

Ans. - 1) जो केवल पेड़ पौधे खाते हैं

Que. - 4. कार्बोहाइड्रेट क्या है।

- 1) कार्बोहाइड्रेट एक पदार्थ.
- 2) इसमें कार्बन हाइड्रोजन और ऑक्सीजन.
- 3) अ दोनों ब दोनों
- 4) इनमें से कोई नहीं

Ans. - 2) इसमें कार्बन हाइड्रोजन और ऑक्सीजन.

Que. - 5 पादप किसे कहते हैं

- 1) पेड़ पौधे 2) जीव जंतु
- 3) अ और ब दोनों 4) कोई नहीं है

Ans. - 1) पेड़ पौधे

Que. - 6 चावल की खेती कौन सी फसल में आती है।

- 1) रबी 2) खरीफ
- 3) जैव 4) कोई नहीं

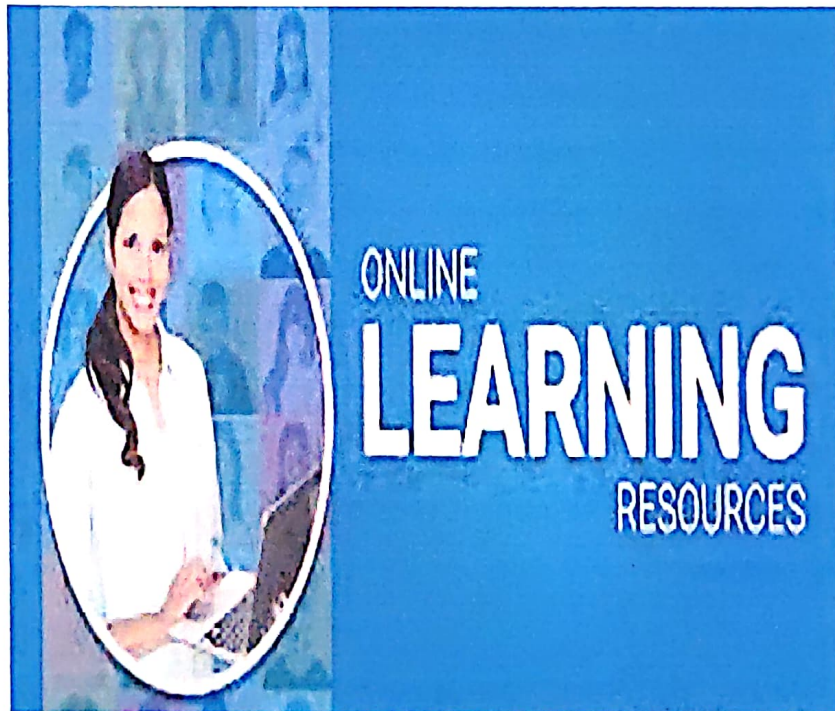
Ans. - 2 खरीफ

R. Singh
Principal
Department of Education
Sandipal Academy
Pendri (Masturi) Bilaspur

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

4. Identifying and selecting/ developing online learning resources



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

EDUCATION DEPARTMENT**REPORT****IDENTIFYING AND SELECTING /DEVELOPING ONLINE LEARNING
RESOURCES**

In the college, B.Ed. trainees are given various practical exercises on online learning resources by the teachers and are provided knowledge of the latest technical skills, so that the trainees can use these technologies for their school students during the internship. The trainees use various educational websites to teach school students better during their internship.



Dr. Rita Singh

Principal

Sandipani Academy

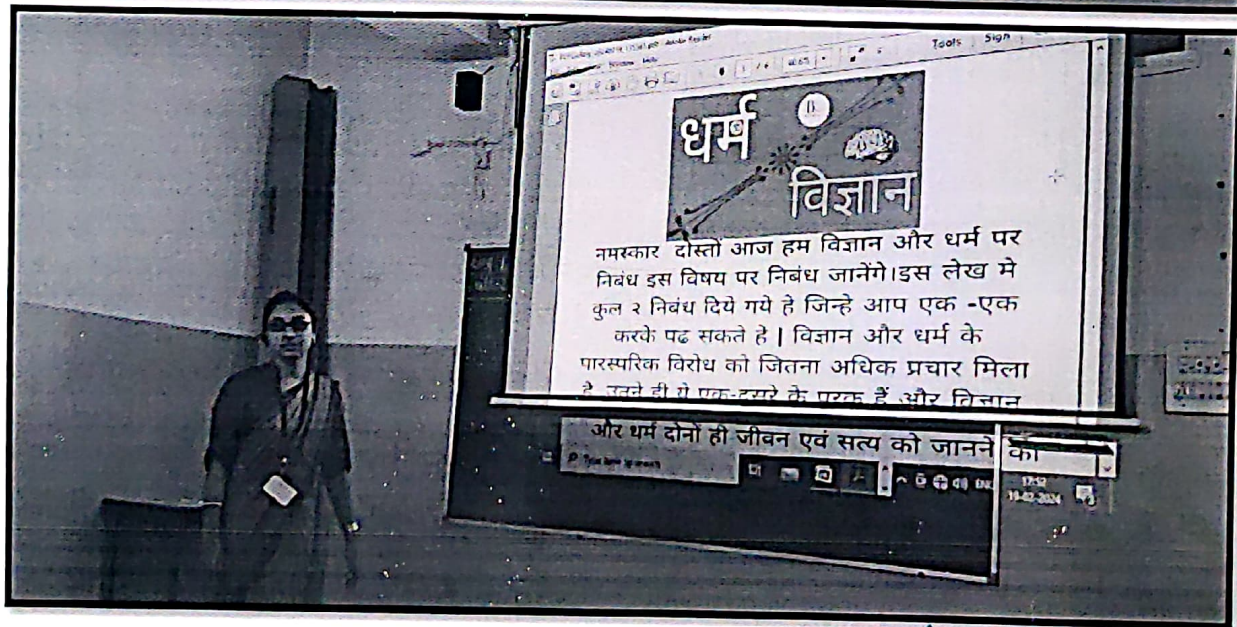
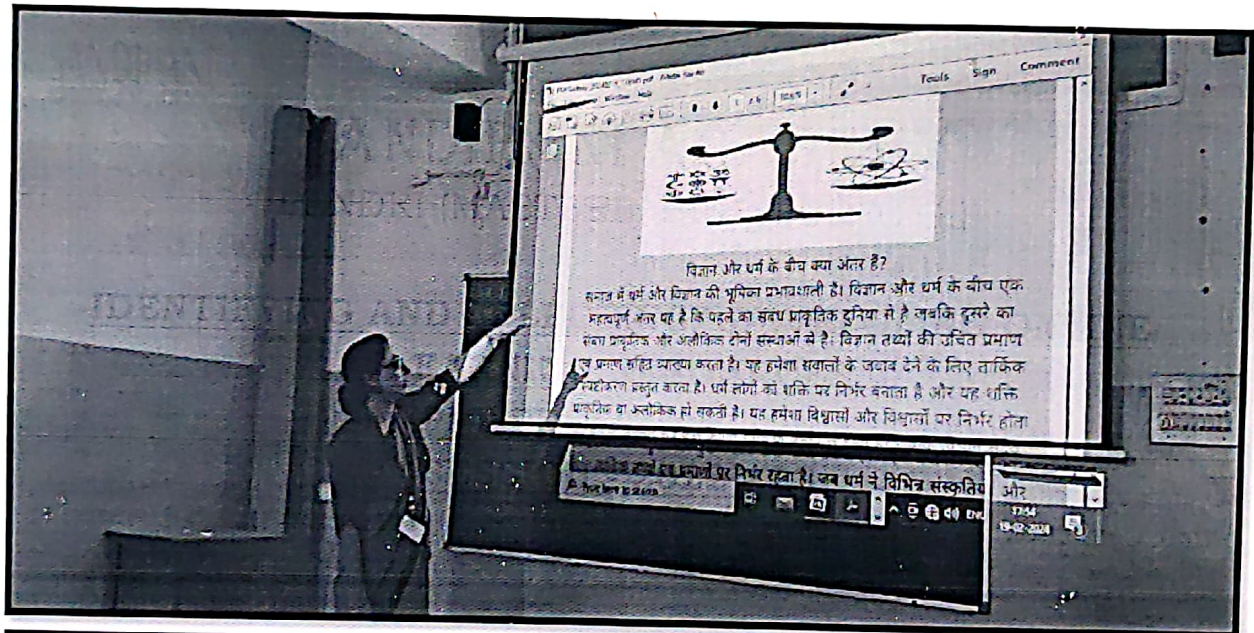
Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

IDENTIFYING AND SELECTING/ DEVELOPING ONLINE LEARNING RESOURCES (PPT PRESENTATION) SESSION - 2022 - 23



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

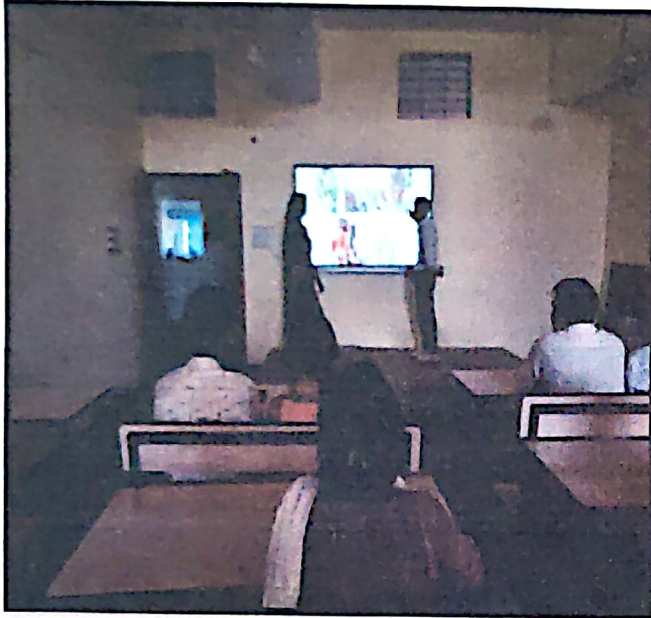
IDENTIFYING AND SELECTING/ DEVELOPING ONLINE



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

SMART CLASS & PROJECTOR CLASS



R. Singh
Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



Scanned with OKEN Scanner

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

5. Evolving learning sequences (learning activities) for online as well as face to face situations



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



SANDIPANI
ACADEMY

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

REPORT

EVOLVING LEARNING SEQUENCES (LEARNING ACTIVITIES)
FOR ONLINE AS WELL AS FACE TO FACE SITUATIONS

Many activities like students presentation, project, seminar, quiz, skills classes etc. were organized by the internship trainees teachers. Information about all these activities is made available to the students in advance through the WhatsApp group of the class. The main objective is to impart knowledge and ICT skills to the students.

Evolving learning sequences (learning activities) for online as well as face to face situations.

R. Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)





SANDIPANI
ACADEMY

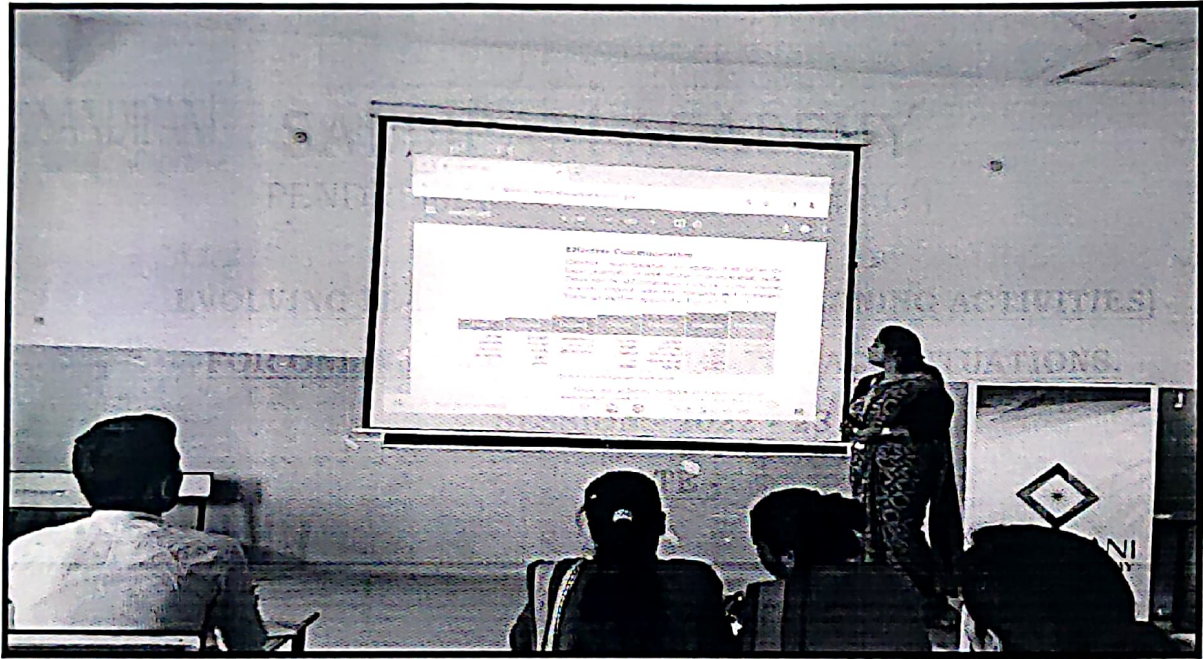
SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EVOLVING LEARNING SEQUENCES(LEARNING ACTIVITIES)
FOR ONLINE AS WELL AS FACE TO FACE SITUATIONS.

SESSION - 2022 - 23

DATE - 23-11-2022



P. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)



Scanned with OKEN Scanner

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EVOLVING LEARNING SEQUENCES (LEARNING ACTIVITIES)
FOR ONLINE AS WELL AS FACE TO FACE SITUATIONS



Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

**Affiliated to Atal Bihari Vajpayee Vishwavidyalaya & Recognised by
NCTE**

2.4

COMPETENCY AND SKILL DEVELOPMENT



2.4.5

**Adequate skills are developed instudents for effective
use of ICT for teaching learning process in respect of**

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

1.Preparation of lesson plans



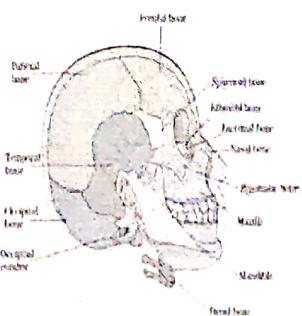
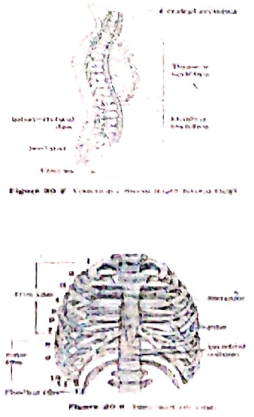
Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy, Pendri, masturi, Bilaspur (CG)
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainers
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -20 sciences biology
Organized Name	Parul Sharma
Objective	To practice demonstrating the lesson plan on the locomotion and movement
Brief report	- An attempt has been made to present adequate study material on types of movement, muscle and structure of contractile properties. - An attempt was made to present by ICT thoroughly the subject skeletal system and joints. - An exercise was conducted to display information about the disorders of Muscular and Skeletal system .  

P. Singh

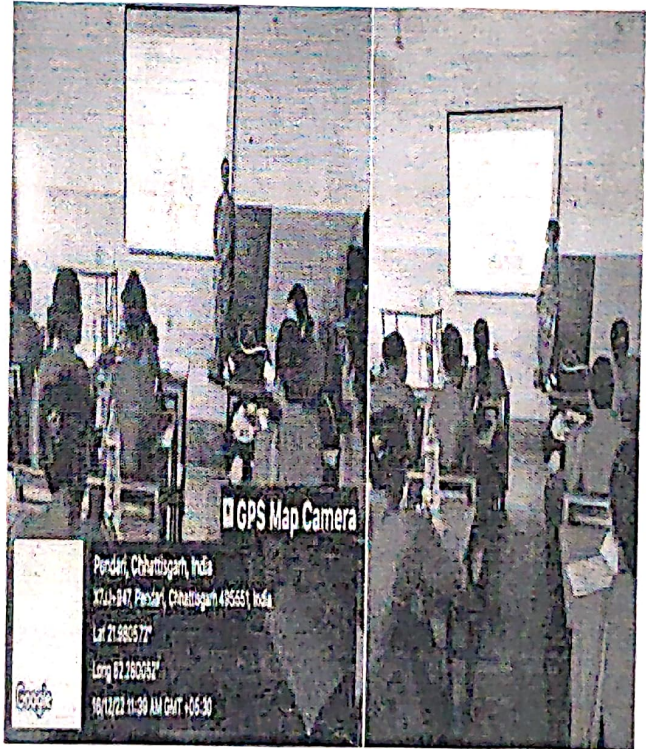
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)



PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

Reference	https://ncert.nic.in/textbook/pdf/kebo120.p https://byjus.com/neet/functions-of-human-skeletal-system/#:~:text=The%20skeletal%20system%20mainly%20provides, and%20protection%20to%20internal%20organs Ncert Book Page no 309-313
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the locomotion and movement .
Photo	

R. Singh

Principal

SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)



PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainers
Date of Activity	16/12/2022
Class	10 th NCERT books chapter -6 Mathematics
Organized Name	Deepti Painkra
Objective	To practice demonstrating the lesson plan on triangles .
Brief report	• An attempt has been made to present adequate study material the similar figures and similarities of Triangles . • An attempt was made to present by ICT thoroughly the subject Areas of Similar Triangles. • An exercise was conducted to display information about Pythagoras Theorem.
Reference	https://ncert.nic.in/ncerts/l/lemh106.pdf Ncert Book Page no 117- 154
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Triangles.
Photo	

P. Singh

Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

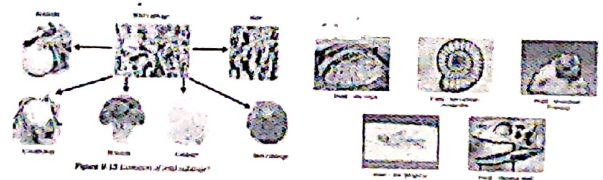
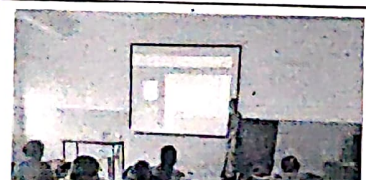


PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATION SUCH AS

Activity Report	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainers
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -9 science biology
Organized Name	Anu Patel
Objective	To practice demonstrating the lesson plan on the process of Heredity and Evolution
Brief report	- An attempt has been made to present adequate study material Accumulation of verification during reproduction. - An attempt was made to present by ICT thoroughly the subject of fossil and. Evolution by stages. - An exercise was conducted to display information about the Human Evaluation . 
Reference	https://schools.aglasem.com/ncert-books-class-10-science-chapter-9/ https://ncert.nic.in/textbook/pdf/jesc109.pdf Ncert Book Page no 156-175
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Heredity and Evolution .
Photo	

R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

2.4.5

Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

2. Developing assessment tools for both online and offline learning

STEPS IN DEVELOPING ASSESSMENT TOOLS

Illustration by
Indira Shrivastava

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

शाला का नाम	—	शासकीय कन्या शाला पूर्व माध्यमिक मस्तूरी
विषय	—	गणित
प्रशिक्षार्थी का नाम	—	मनीषा भगत
सत्र	—	2018-19

Que. — 1) सबसे छोटी प्राकृत संख्या है

- | | |
|-------|-------|
| 1) +1 | 2) -1 |
| 3) 0 | 4) 10 |

Ans. - 1) +1

Que. — 2) सबसे छोटी पूर्ण संख्या है

- | | |
|-------|-------|
| 1) +1 | 2) -1 |
| 3) 0 | 4) 10 |

Ans. - 3) 0

Que. — 3) सबसे छोटी अभाज्य संख्या है

- | | |
|------|------|
| 1) 2 | 2) 1 |
| 3) 0 | 4) 3 |

Ans. - 1) 2

Que. — 4) सभी धनात्मक एवं ऋण आत्मक संख्याओं को संयुक्त रूप से कहा जाता है

- | | |
|----------------------|---------------------|
| 1) प्राकृत संख्याएं। | 2) पूर्ण संख्याएं |
| 3) पूर्णांक | 4) अपरिमेय संख्याएं |

Ans. - 1) 2

Que. — 5) $-10/5$ का सही मान है

- | | |
|----------|-----------|
| 1) 2 | 2) -2 |
| 3) $1/2$ | 4) $-1/2$ |

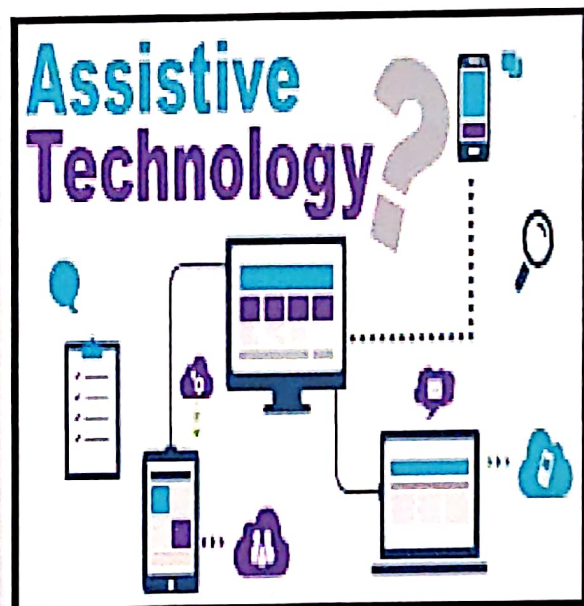
Ans. - 2) -2

B. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

3. Effective use of social media/learning apps/adaptive devices for learning



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

2:33 PM • Instagram 73%

sandipani.socialmedia



302
Posts

663
Followers

960
Following

Sandipani Academy

The Sandipani Academy Society with the mission to impart excellence, standard and quality education in the field of nursing profession. *Education.*

www.sandipanigroup.org/

Professional dashboard

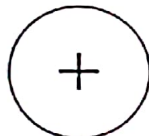
577 accounts reached in the last 30 days.

Edit profile

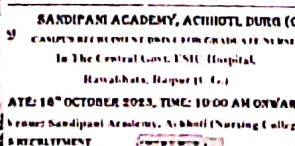
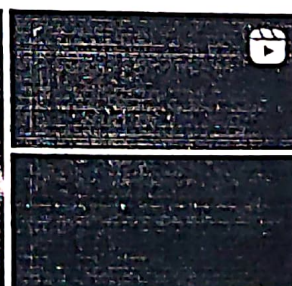
Share profile

Story Highlights

Keep your favourite stories on your profile



New



Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

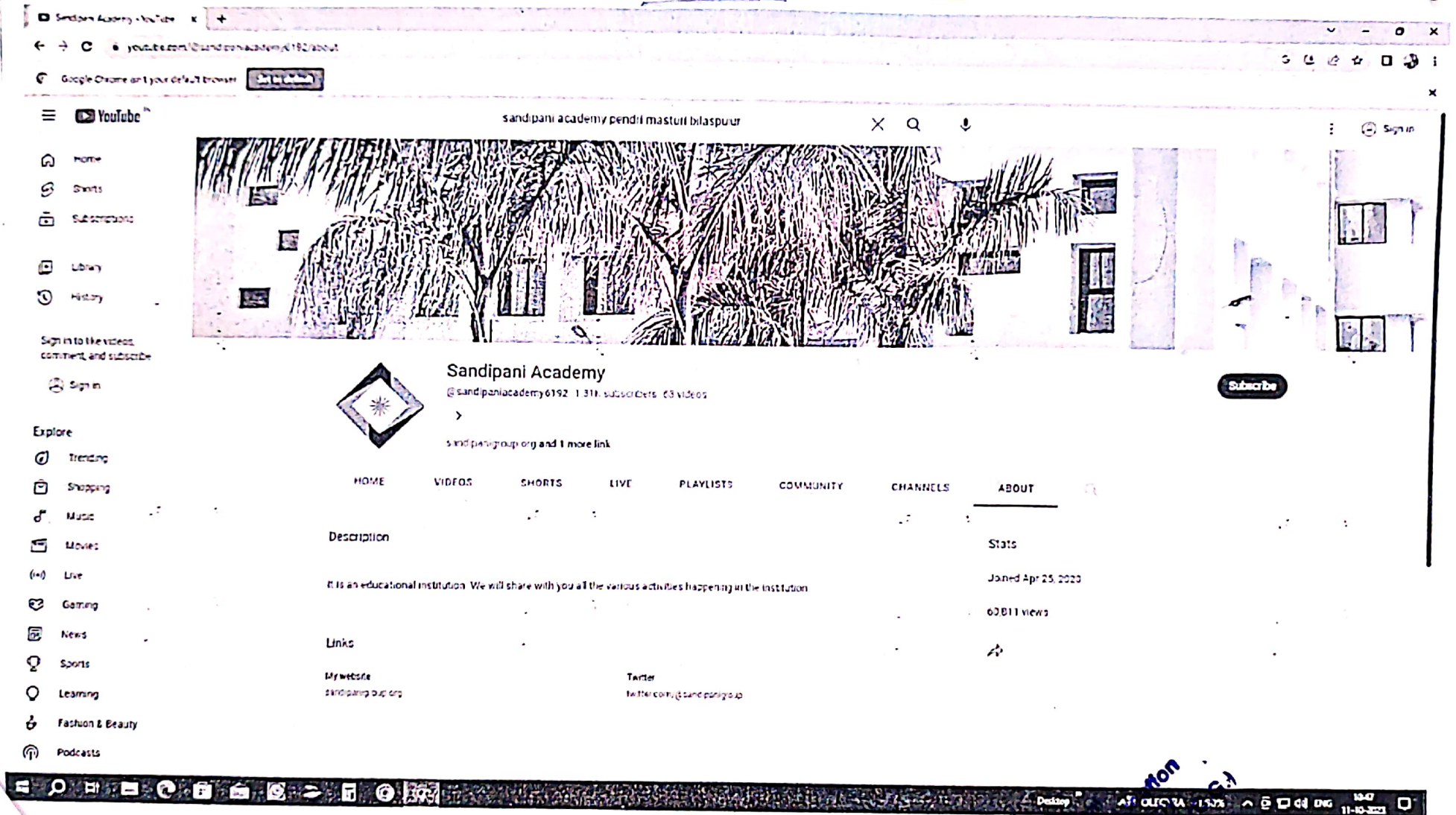
Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



EFFECTIVE USE OF SOCIAL MEDIA

Youtube Interface



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.O.)

R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.O.)



Manage Page

Sandipani Academy

Professional dashboard

Insights

Ad Centre

Create ads

Boost Instagram post

Settings

More tools

Manage your business across Meta apps

Leads Centre

Advertise

EFFECTIVE USE OF SOCIAL MEDIA/LEARNING DEVELOPING ONLINE LEARNING RESOURCES



Sandipani Academy

2.4K likes • 2.5K followers



Edit

Manage

Advertise

Posts

About

Mentions

Reviews

Reels

Photos

More

66 You have posts and tags to review
Engage with your audience to help attract new followers.

Not now

Review mentions



What's on your mind?



Photo/video



Reel



Live video

Featured

People won't see this unless you pin something.

Manage

Intro

SANDIPANI FAMILY WELCOME'S YOU

Edit Bio

Posts

R. Singh
Principal
Department of Education
Sandipani Academy
Bilaspur (C.G.)
Gandri (Masturi)

Manage posts



शाला का नाम - सरस्वती विष्णु मंदिर
विषय - विज्ञान
परिचारी का नाम - ~~राखी~~ पिकी साहू

(During
Internship)

प्रश्न-1) भोजन के प्रमुख घटक कौन-सा है ?

- ① कार्बोहाइड्रेट
- ② वसा
- ③ खनिज
- ④ उपरोक्त सभी ।

प्रश्न-2) केल के पौधे का वह भाग जो भोजन के रूप में उपयोग नहीं किया जाता ।

- A) जल B) तना C) जड़ D) फूल

Answer → जड़

प्रश्न-3) शाकाहारी जंतु किसे कहते हैं ?

- a) जो केवल पेंड-पौधे खाते हैं । (b) जो मांस खाते हैं ।
c) (a) और (b) दोनों (d) इनमें से कोई नहीं

Answer → जो केवल पेंड-पौधे खाते हैं ।

प्रश्न-4) कार्बोहाइड्रेट क्या है ?

- a) कार्बोहाइड्रेट एक पदार्थ (b) इसमें कार्बन, हाइड्रोजन और ऑक्सीजन
c) (a) और (b) दोनों (d) इनमें कोई नहीं

Answer → इसमें कार्बन, हाइड्रोजन और ऑक्सीजन होते हैं ।

R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bhaspur (C.G.)



शाला का नाम - शासकीय कन्या शाला पूर्व गार्, भद्रपुर

विषय : गणित (सामान्य शाला)

प्रश्नार्थी का नाम :- मनीषा अग्रवाल

साल - 2018-19

प्र०१) सबसे छोटी प्राकृत संख्या है :

(A) +1 (B) -1 (C) 0 (D) 10 Ans - (C)

प्र०२) सबसे छोटी पूर्ण संख्या है :

(A) +1 (B) -1 (C) 0 (D) 10 Ans - (C)

प्र०३) सबसे छोटी अभाज्य संख्या है :

(A) 2 (B) 1 (C) 0 (D) 3 Ans : (A)

प्र०४) सबसे छोटी भाज्य संख्या है :

(A) 2 (B) 4 (C) 6 (D) 8 Ans : (B)

प्र०५) सभी धनात्मक एवं ऋणात्मक संख्याओं को संयुक्त रूप से कहा जाता है :

(A) प्राकृत संख्याएँ (B) पूर्ण संख्याएँ (C) पूर्णांक (D) अघटित संख्याएँ Ans - (C)

प्र०६) $10/5$ का सही मान है :

(A) 2 (B) -2 (C) $-\frac{1}{2}$ (D) $-\frac{1}{2}$ Ans - (B)

R. Singh
Principal
SANDIPANI ACADEMY
Jri (Masturi), Bilaspur (C.G.)



शाला का नाम :- शां वन्या शाला उ० भा०

विषय :- सामान्य ज्ञान परीक्षा

परीक्षार्थी का नाम :- शुभांशु राठौर

रक

:- 2022-23

Date

10) इतिहास का पिता किसे कहा जाता है -

(हेरोडोटस)

- Answer

2.) पत्रियों का रंग हरा क्यों होता है?

(क्लोरोफिल की उपस्थिति के कारण)

- Answer

3.) WWW का अर्थ है -

(वर्ल्ड वाइड वेब)

- Answer

4.) एकमात्र सम अभाज्य संख्या कौन सी है -

(2)

- Answer

5.) शून्य संख्या का आविष्कार किसने किया था -

(आर्यभट्ट)

- Answer

6.) प्रथम विश्व युद्ध कब हुआ था?

(1914)

- Answer

7.) अंगरेजों में जाने वाला पहला जानवर कौन सा था?

(कुत्ता)

- Answer

8.) भारत की सबसे ऊँची पर्वत चोटी कौन सी है?

(कंचनजंघा)

- Answer

9.) दाँतो में कौन सा खनिज पाया जाता है?

(कैल्शियम)

- Answer

10) 144 का वर्गमूल क्या है?

(12)

Principal

SANDIPANI ACADEMY
Dhanuri (Masturi), Bilaspur (C.G.)



Scanned with OKEN Scanner

Session - 2022-23.

शाला का नाम - सरस्वती शिशु मंदिर मस्तूरी
विषय - विज्ञान
प्रशिक्षार्थी का नाम - पिकी साहू

Que. - 1 भोजन के प्रमुख घटक कौन सा है .?

- 1 कार्बोहाइड्रेट। 2 वसा
- 3 खनिज 4 उपरोक्त सभी

Ans. 4) उपरोक्त सभी

Que. - 2 केले के पौधे का वह भाग जो भोजन के रूप में उपयोग नहीं किया जाता।

- 1 फल 2 तनाव
- 3 जड़ 4 फूल

Ans. - 3) जड़

Que. - 3. शाकाहारी जंतु किसे कहते हैं ?

- 1) जो केवल पेड़ पौधे खाते हैं 2) जो मांस खाते हैं
- 3) अ और ब दोनों। 4) उनमें से कोई नहीं

Ans. - 1) जो केवल पेड़ पौधे खाते हैं

Que. - 4. कार्बोहाइड्रेट क्या है।

- 1) कार्बोहाइड्रेट एक पदार्थ.
- 2) इसमें कार्बन हाइड्रोजन और ऑक्सीजन.
- 3) अ दोनों ब दोनों
- 4) इनमें से कोई नहीं

Ans. - 2) इसमें कार्बन हाइड्रोजन और ऑक्सीजन.

Que. - 5 पादप किसे कहते हैं

- 1) पेड़ पौधे 2) जीव जंतु
- 3) अ और ब दोनों 4) कोई नहीं है

Ans. - 1) पेड़ पौधे

Que. - 6 चावल की खेती कौन सी फसल में आती है।

- 1) रबी 2) खरीफ
- 3) जैव 4) कोई नहीं

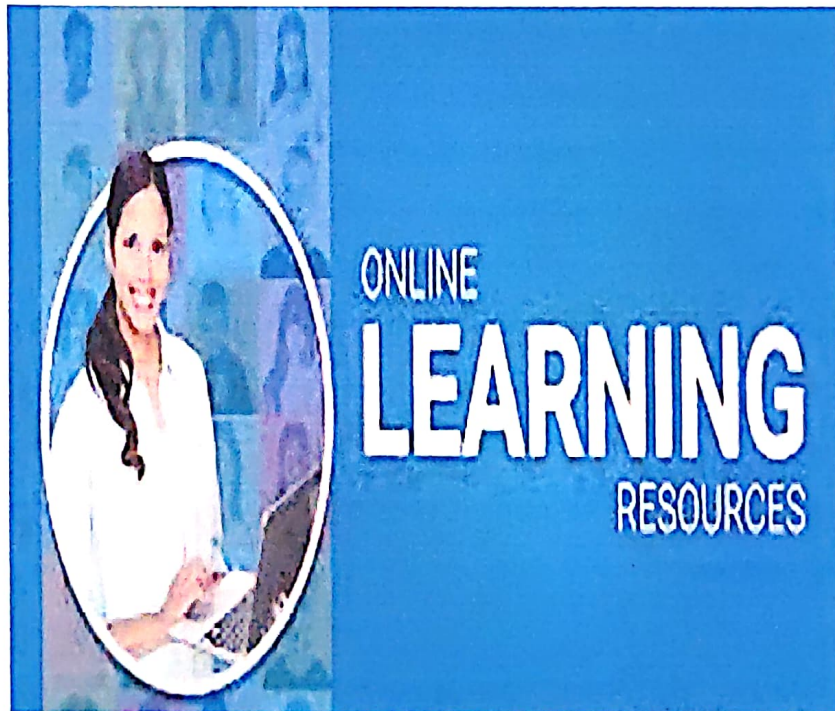
Ans. - 2 खरीफ

R. Singh
Principal
Department of Education
Sandipal Academy
Pendri (Masturi) Bilaspur

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

4. Identifying and selecting/ developing online learning resources



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

EDUCATION DEPARTMENT**REPORT****IDENTIFYING AND SELECTING /DEVELOPING ONLINE LEARNING
RESOURCES**

In the college, B.Ed. trainees are given various practical exercises on online learning resources by the teachers and are provided knowledge of the latest technical skills, so that the trainees can use these technologies for their school students during the internship. The trainees use various educational websites to teach school students better during their internship.



Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

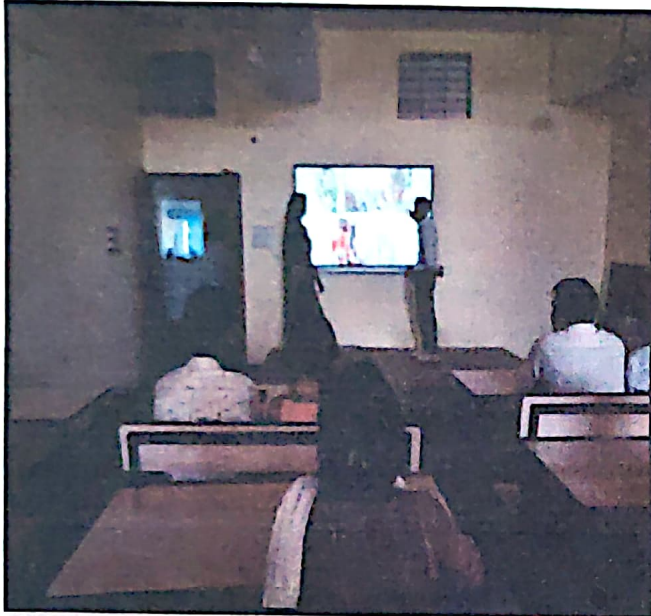
IDENTIFYING AND SELECTING/ DEVELOPING ONLINE



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

SMART CLASS & PROJECTOR CLASS



R. Singh
Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



Scanned with OKEN Scanner

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

5. Evolving learning sequences (learning activities) for online as well as face to face situations



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



SANDIPANI
ACADEMY

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

REPORT

EVOLVING LEARNING SEQUENCES (LEARNING ACTIVITIES)
FOR ONLINE AS WELL AS FACE TO FACE SITUATIONS

Many activities like students presentation, project, seminar, quiz, skills classes etc. were organized by the internship trainees teachers. Information about all these activities is made available to the students in advance through the WhatsApp group of the class. The main objective is to impart knowledge and ICT skills to the students.

Evolving learning sequences (learning activities) for online as well as face to face situations.

R. Singh
Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EVOLVING LEARNING SEQUENCES (LEARNING ACTIVITIES)
FOR ONLINE AS WELL AS FACE TO FACE SITUATIONS



Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

**Affiliated to Atal Bihari Vajpayee Vishwavidyalaya & Recognised by
NCTE**

2.4

COMPETENCY AND SKILL DEVELOPMENT



2.4.5

**Adequate skills are developed instudents for effective
use of ICT for teaching learning process in respect of**

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

1.Preparation of lesson plans



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

REPORT**PREPARATION OF LESSON PLAN**

Explaining the importance of various competencies and skills in the field of education, the institute organizes various activities to develop them in students. To develop the skill of organizing learning, first of all the students are asked to prepare lesson plans during the internship program. In which they are told about lesson planning by the teacher using ICT, then the lesson plan is taught by the trainees using ICT and during the internship also the trainees teach children through ICT in schools.



Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

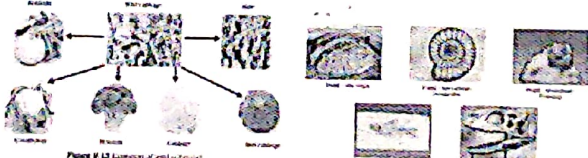


PREPARATION OF LESSON PLAN THROUGH ICT BY STUDENTS

SESSION - 2022 - 23

DATE - 16.12.2022

ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATION SUCH AS

Activity Report	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainers
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -9 science biology
Organized Name	Anu Patel
Objective	To practice demonstrating the lesson plan on the process of Heredity and Evolution
Brief report	- An attempt has been made to present adequate study material Accumulation of verification during reproduction. - An attempt was made to present by ICT thoroughly the subject of fossil and. Evolution by stages. - An exercise was conducted to display information about the Human Evaluation . 
Reference	https://schools.aglasem.com/ncert-books-class-10-science-chapter-9/ https://ncert.nic.in/textbook/pdf/jesc109.pdf Ncert Book Page no 156-175
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Heredity and Evolution .
Photo	

R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

2.4.5

Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

2. Developing assessment tools for both online and offline learning

STEPS IN DEVELOPING ASSESSMENT TOOLS

Illustration by
Indira Shrivastava

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

DEVELOPING ASSESSMENT TOOLS FOR BOTH ONLINE AND OFFLINE LEARNING

Developing assessment tools for learning both online and offline, various ICT and inclination management courses of the students are included and the teacher is first introduced to the college through ICT. After that they are able to experience the teacher and assessment through ICT tools. During internship, they use them for assessment of school children. To make the concepts clear for testing the students, unit test questions, MCQ based questions are also designed and shown through the project.

Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

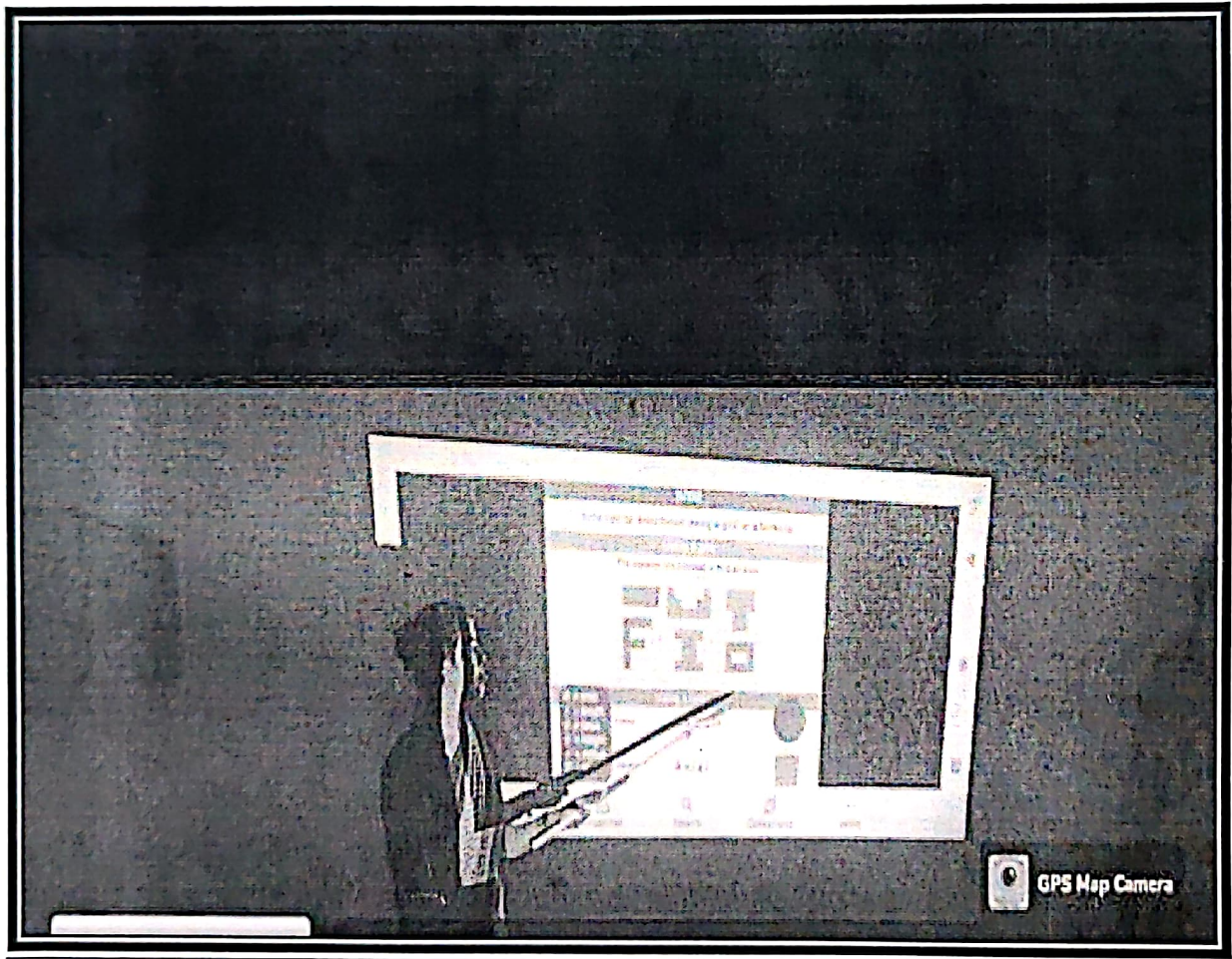
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH ONLINE AND OFFLINE

LEARNING

SESSION - 2022 - 23

DATE - 15/12/2022

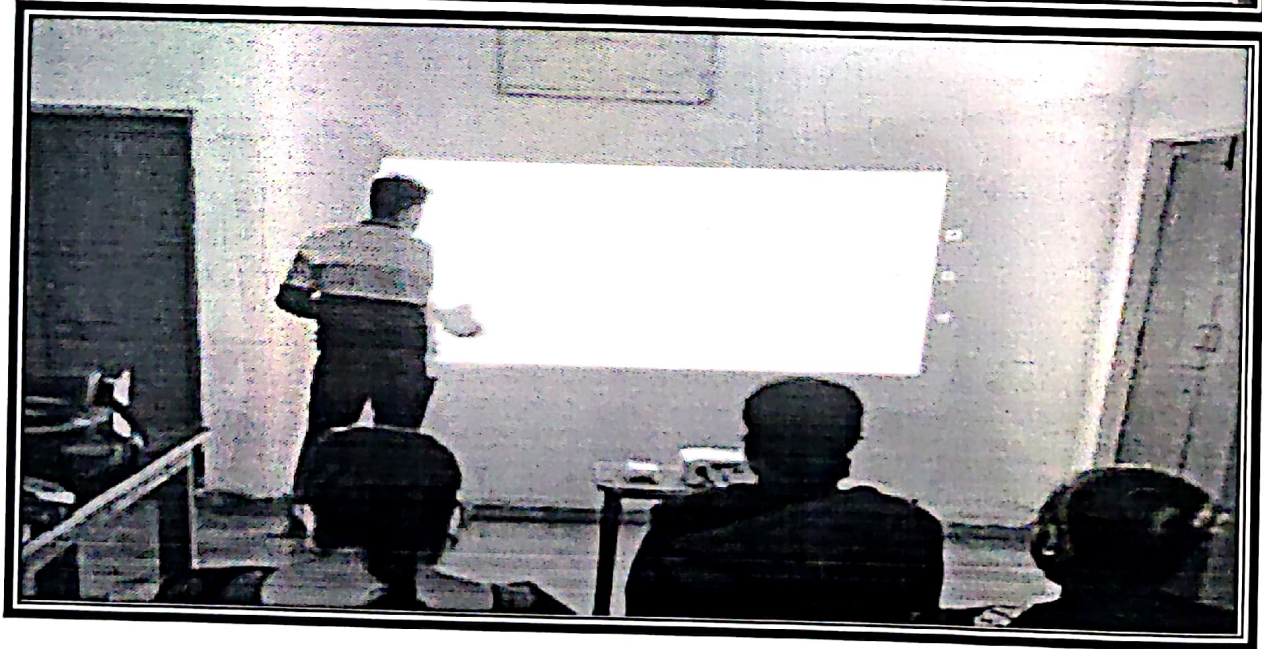
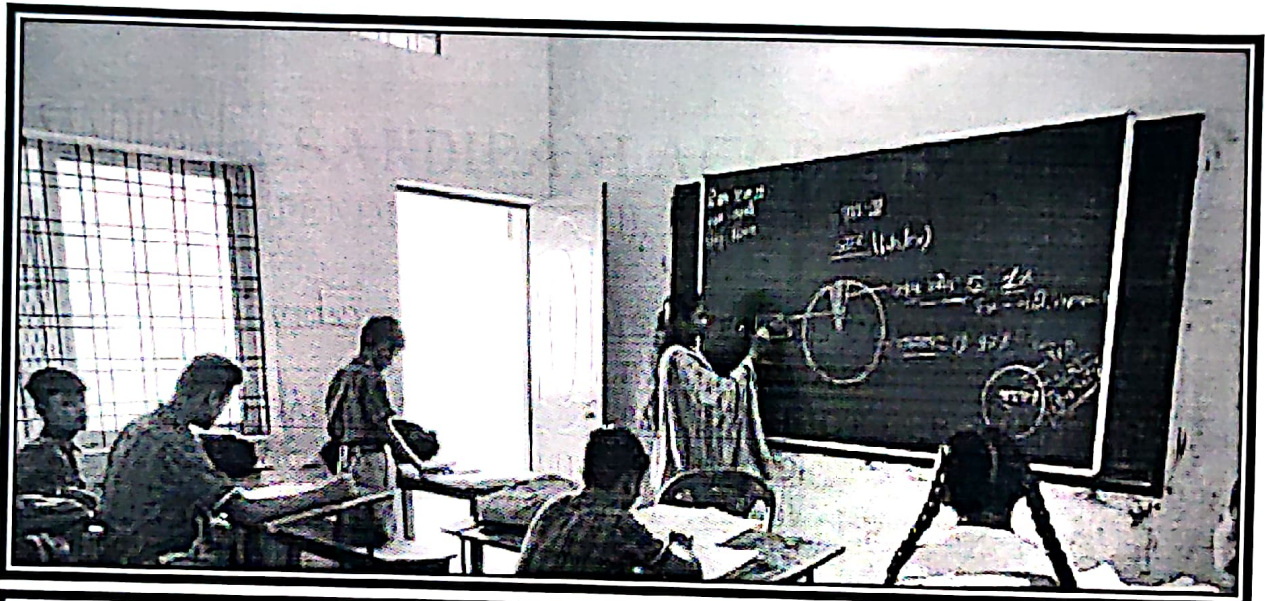


R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH
ONLINE/OFFLINE LEARNING
(MCQ BASED QUESTIONS THROUGH ICT IN SCHOOL)

SESSION - 2018 - 19

DATE - 07.11.2018



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH
ONLINE/OFFLINE LEARNING
(MCQ BASED QUESTIONS THROUGH ICT IN SCHOOL)

SESSION - 2018 - 19

DATE - 07.11.2018



R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

शाला का नाम	—	शासकीय कन्या शाला पूर्व माध्यमिक मस्तूरी
विषय	—	गणित
प्रशिक्षार्थी का नाम	—	मनीषा भगत
सत्र	—	2018-19

Que. — 1) सबसे छोटी प्राकृत संख्या है

- | | |
|-------|-------|
| 1) +1 | 2) -1 |
| 3) 0 | 4) 10 |

Ans. - 1) +1

Que. — 2) सबसे छोटी पूर्ण संख्या है

- | | |
|-------|-------|
| 1) +1 | 2) -1 |
| 3) 0 | 4) 10 |

Ans. - 3) 0

Que. — 3) सबसे छोटी अभाज्य संख्या है

- | | |
|------|------|
| 1) 2 | 2) 1 |
| 3) 0 | 4) 3 |

Ans. - 1) 2

Que. — 4) सभी धनात्मक एवं ऋण आत्मक संख्याओं को संयुक्त रूप से कहा जाता है

- | | |
|----------------------|---------------------|
| 1) प्राकृत संख्याएं। | 2) पूर्ण संख्याएं |
| 3) पूर्णांक | 4) अपरिमेय संख्याएं |

Ans. - 1) 2

Que. — 5) $-10/5$ का सही मान है

- | | |
|----------|-----------|
| 1) 2 | 2) -2 |
| 3) $1/2$ | 4) $-1/2$ |

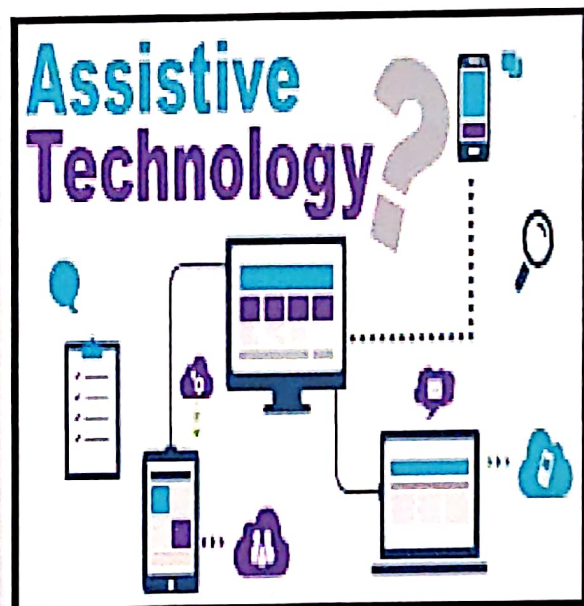
Ans. - 2) -2

B. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

3. Effective use of social media/learning apps/adaptive devices for learning



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



SANDIPANI ACADEMY

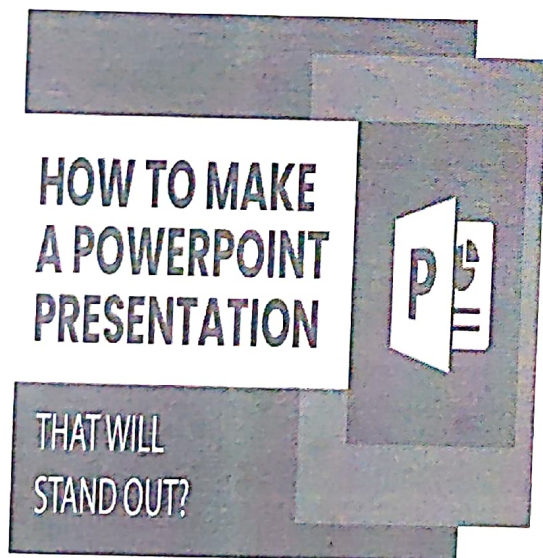
PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

EFFECTIVE USE OF SOCIAL MEDIA LEARNING APPS ADAPTIVE DEVICES FOR LEARNING

The trainees are given practical experience through ICT like creating email ID, making power point presentation, operating projector etc. so that the trainees can use the ICT skills for their school students during their internship. Students create E-content using ICT and share it with their school students. Trainees use teaching applications like YouTube, Byjus etc. for better education of school students during their internship. During pandemic interneers chose Google Network, Zoom platform. Trainees were added to WhatsApp group to talk to their school students and provide subject related information.



R. Singh
Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

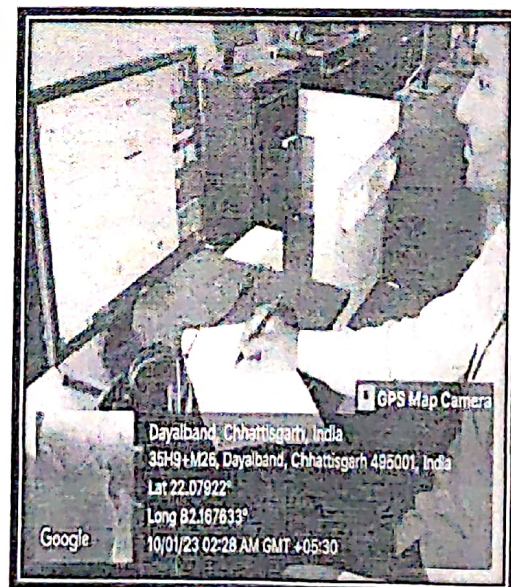
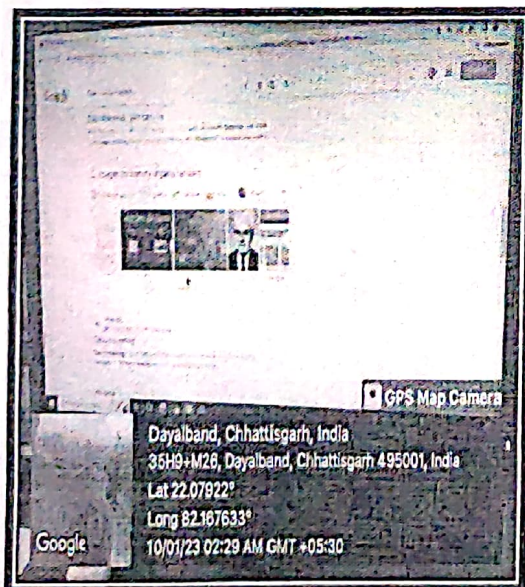
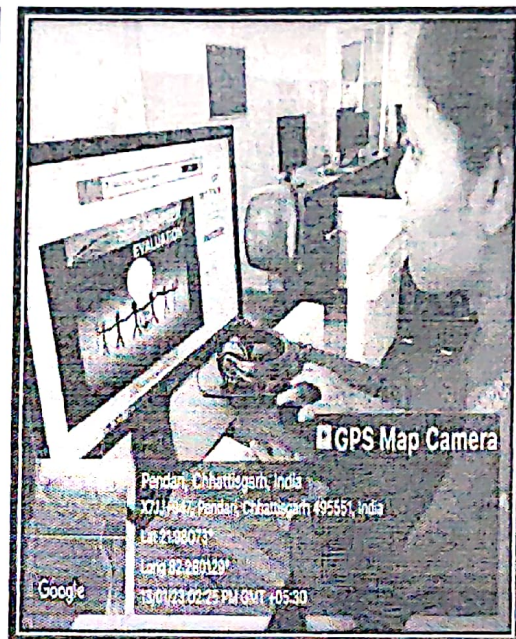
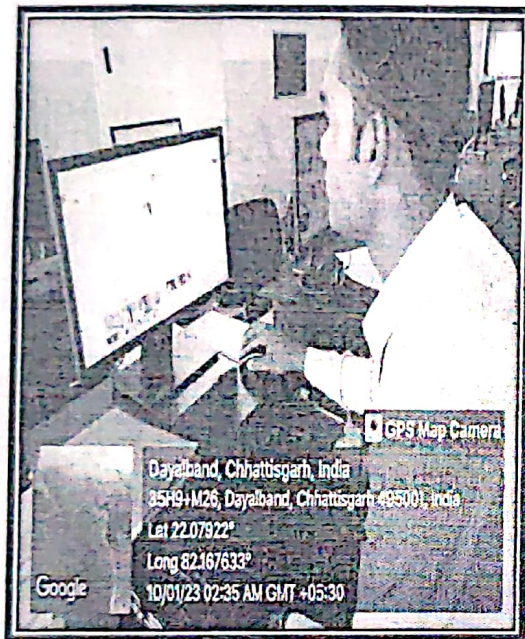
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

**EFFECTIVE USE OF SOCIAL MEDIA LEARNING APPS/ADAPTIVE
DEVICES FOR LEARNING**

(EFFECTIVE USE OF ICT THROUGH STUDENTS)

SESSION - 2022 - 23

DATE - 10.01.2023



R. Singh
Principal
SANDIPANI ACADEMY
Pendri (Masturi), Bilaspur (C.G.)

2:33 PM • Instagram 73%

sandipani.socialmedia



302
Posts

663
Followers

960
Following

Sandipani Academy

The Sandipani Academy Society with the mission to impart excellence, standard and quality education in the field of nursing profession. *Education.*

www.sandipanigroup.org/

Professional dashboard

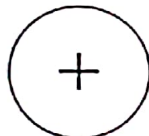
577 accounts reached in the last 30 days.

Edit profile

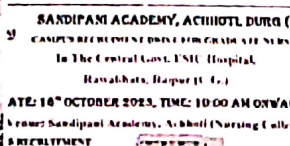
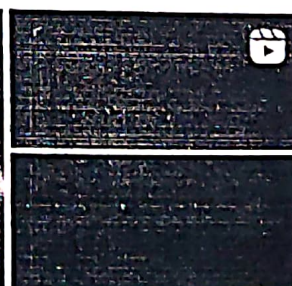
Share profile

Story Highlights

Keep your favourite stories on your profile



New



Principal

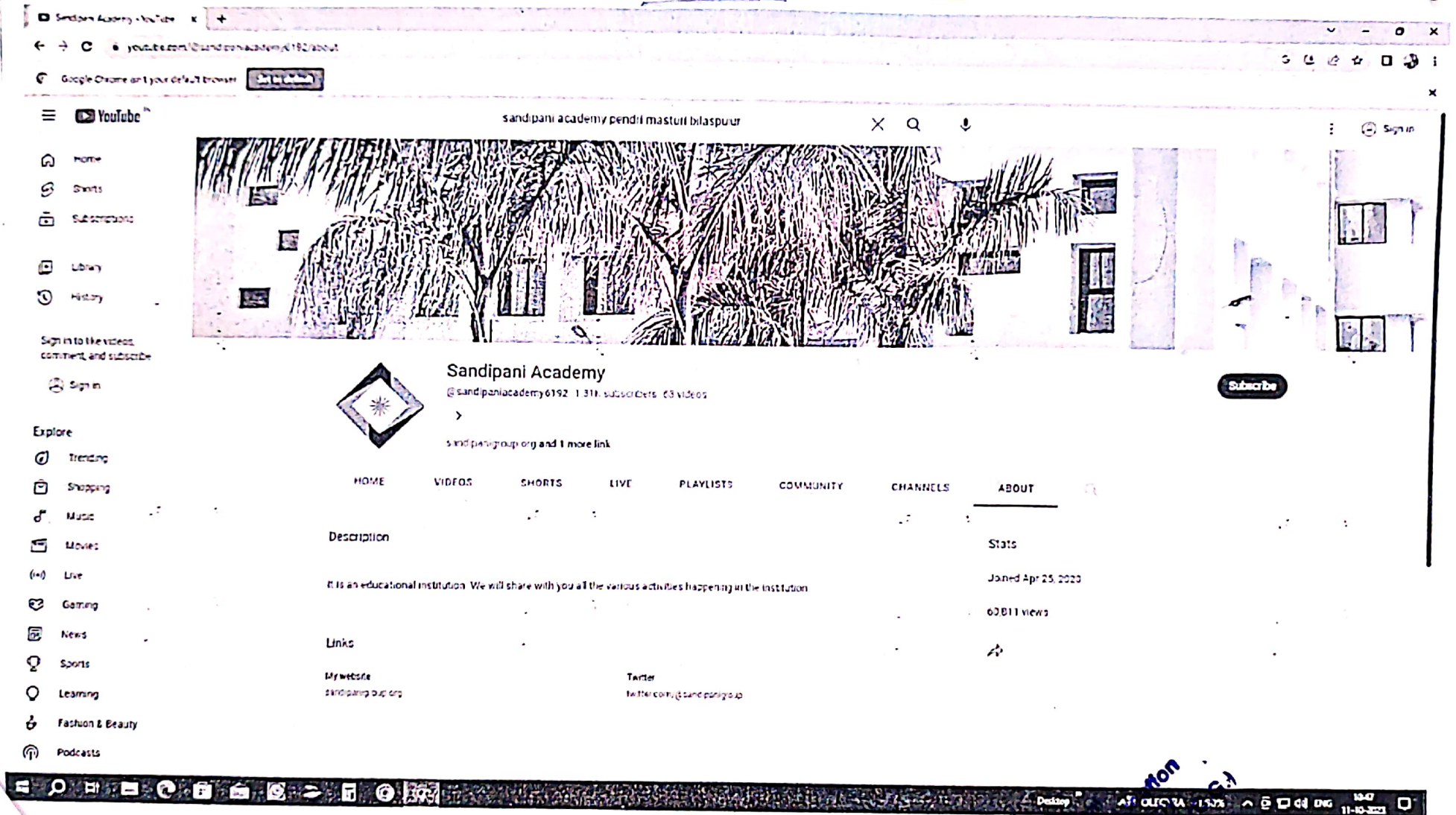
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

EFFECTIVE USE OF SOCIAL MEDIA

Youtube Interface



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.O.)

R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.O.)



EFFECTIVE USE OF SOCIAL MEDIA/LEARNING DEVELOPING

Facebook

Manage Page

 Sandipani Academy

- Professional dashboard
- Insights

Ad Centre  Create ads 

Boost Instagram post
Settings

More tools

Manage your business across Meta apps

Leads Centre

Advertise

Intro

“You have posts and tags to review
Engage with your audience to help
attract new followers.”

What's on your mind?

Featured

[Posts](#)
[About](#)
[Mentions](#)
[Reviews](#)
[Reels](#)
[Photos](#)
[More](#)

[Edit](#)
[Manage](#)
[Advertise](#)

Sandipani Academy
2.4K likes • 2.5K followers



Honorable Mr. Gajendra Yadav

Manage posts ⚙️

Principal
Department of Education
Sandipani Academy, Filars
Mendri (Masturi) Bilaspur (C.G.)
Posts

Session - 2022-23.

शाला का नाम - सरस्वती शिशु मंदिर मस्तूरी
विषय - विज्ञान
प्रशिक्षार्थी का नाम - पिकी साहू

Que. - 1 भोजन के प्रमुख घटक कौन सा है .?

- 1 कार्बोहाइड्रेट। 2 वसा
- 3 खनिज 4 उपरोक्त सभी

Ans. 4) उपरोक्त सभी

Que. - 2 केले के पौधे का वह भाग जो भोजन के रूप में उपयोग नहीं किया जाता।

- 1 फल 2 तनाव
- 3 जड़ 4 फूल

Ans. - 3) जड़

Que. - 3. शाकाहारी जंतु किसे कहते हैं ?

- 1) जो केवल पेड़ पौधे खाते हैं 2) जो मांस खाते हैं
- 3) अ और ब दोनों। 4) उनमें से कोई नहीं

Ans. - 1) जो केवल पेड़ पौधे खाते हैं

Que. - 4. कार्बोहाइड्रेट क्या है।

- 1) कार्बोहाइड्रेट एक पदार्थ.
- 2) इसमें कार्बन हाइड्रोजन और ऑक्सीजन.
- 3) अ दोनों ब दोनों
- 4) इनमें से कोई नहीं

Ans. - 2) इसमें कार्बन हाइड्रोजन और ऑक्सीजन.

Que. - 5 पादप किसे कहते हैं

- 1) पेड़ पौधे 2) जीव जंतु
- 3) अ और ब दोनों 4) कोई नहीं है

Ans. - 1) पेड़ पौधे

Que. - 6 चावल की खेती कौन सी फसल में आती है।

- 1) रबी 2) खरीफ
- 3) जैव 4) कोई नहीं

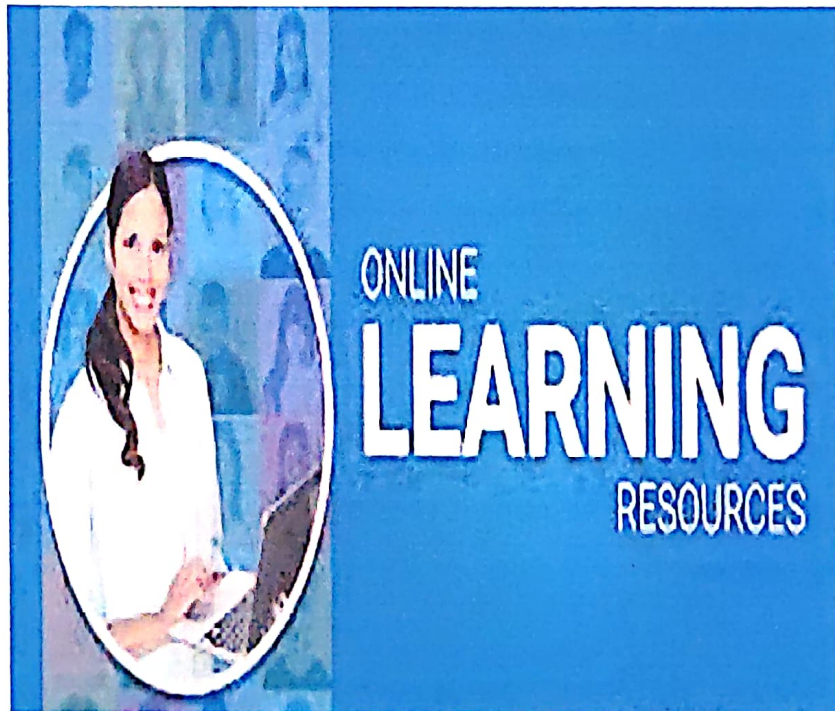
Ans. - 2 खरीफ

R. Singh
Principal
Department of Education
Sandipal Academy
Pendri (Masturi) Bilaspur

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

4. Identifying and selecting/ developing online learning resources



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

EDUCATION DEPARTMENT**REPORT****IDENTIFYING AND SELECTING /DEVELOPING ONLINE LEARNING
RESOURCES**

In the college, B.Ed. trainees are given various practical exercises on online learning resources by the teachers and are provided knowledge of the latest technical skills, so that the trainees can use these technologies for their school students during the internship. The trainees use various educational websites to teach school students better during their internship.



Dr. Rita Singh

Principal

Sandipani Academy

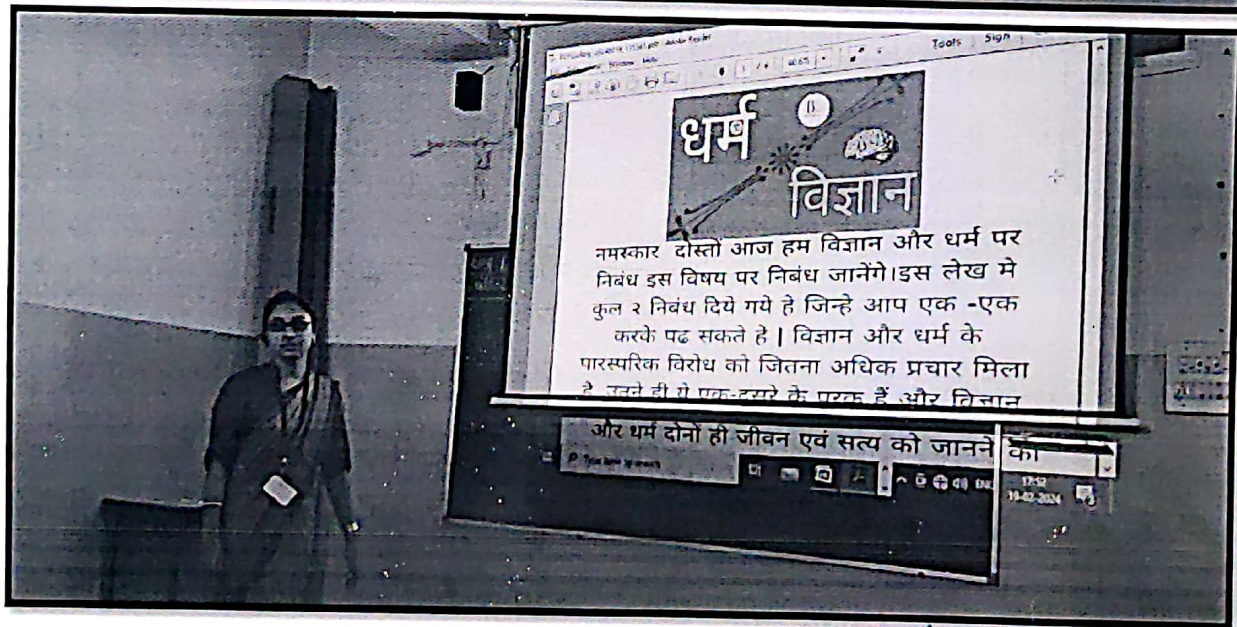
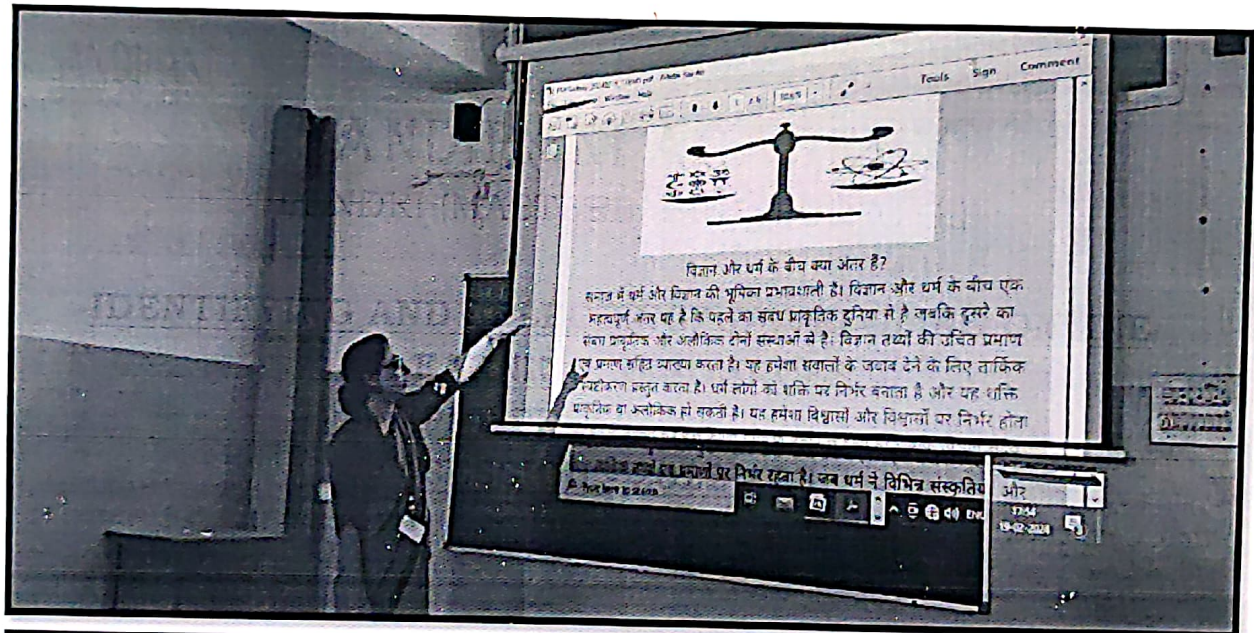
Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

IDENTIFYING AND SELECTING/ DEVELOPING ONLINE LEARNING RESOURCES (PPT PRESENTATION) SESSION - 2022 - 23



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.5

Adequate skills are developed instudents for effective use of ICT for teaching learning process in respect of

5. Evolving learning sequences (learning activities) for online as well as face to face situations



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)



SANDIPANI
ACADEMY

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

REPORT

EVOLVING LEARNING SEQUENCES (LEARNING ACTIVITIES)
FOR ONLINE AS WELL AS FACE TO FACE SITUATIONS

Many activities like students presentation, project, seminar, quiz, skills classes etc. were organized by the internship trainees teachers. Information about all these activities is made available to the students in advance through the WhatsApp group of the class. The main objective is to impart knowledge and ICT skills to the students.

Evolving learning sequences (learning activities) for online as well as face to face situations.

R. Singh
Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EVOLVING LEARNING SEQUENCES (LEARNING ACTIVITIES)
FOR ONLINE AS WELL AS FACE TO FACE SITUATIONS



Pendri (Masturi) Bilaspur (C.G.)